

Description

University Name: Al-Anbar

Faculty/Institute: Islamic sciences

Scientific Department: Jurisprudence and its principles

Academic or Professional Program Name: Bachelor's degree/Islamic Sciences.

Final Certificate Name: Bachelor's degree in Islamic Sciences

Academic System: courses

Description Preparation Date: : 4/2/2025

File Completion Date: : 4/2/2025

Signature:



Head of Department Name:

Prof. Hameed Atwan Saleh

Date: : : 4/2/2025

Signature:



Scientific Associate Name:

Prof. Atheer Tareq Noman

Date: : 4/2/2025

The file is checked by:

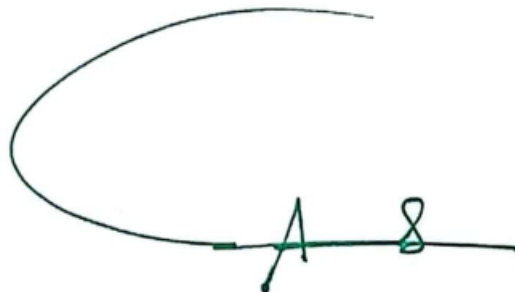
Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Prof. Thamer Abd allah Dawod

Date: : : 4/2/2025

Signature:



Approval of the Dean

1. Program Vision

The clear vision that we envision in the strategic academic program is to make the faculties of Islamic sciences, and in particular the Department of Jurisprudence and its Principles, a beacon of knowledge and a factor of guidance in the social community, consolidating strong and correct foundations for belief in God and His monotheism, and demonstrating moral methods in Islamic law based on its constants, general organization, and law includes transactions here between people, Al-Hur, which is the body of spring and sale, rights and duties, money and honour, the preservation of souls, the stability of the mother, the stability of part of the Sharia, and the controls of what comes after it. The college of Islamic sciences of their knowledge are implemented according to their mechanical specialization.

2. Program Mission

The colleges of Islamic sciences, including the Department of Jurisprudence and its Principles, work to create a scientific environment that is compatible with comprehensive quality standards in the fields of higher education and scientific research, and work to qualify distinguished specialists in the field of Sharia, scientifically and intellectually, which allows them the ability to participate effectively in community service and outstanding performance in the theoretical and scientific Sharia fields. The Holy Qur'an, the noble Sunnah of the Prophet, the biography of the Prophet Muhammad, may God bless him and grant him peace, and his tolerant law are a basis for cognitive expansion and an indicator of sound cognitive behavior, in addition to general human moral principles.

3. Program Objectives

- Preserving jurisprudence and its principles.
- Preparing and presenting specialized scientific competencies that meet the needs of the contemporary Islamic community at home and abroad in the fields of teaching jurisprudence and its principles, imamate, rhetoric, advocacy, and realizing the scientific heritage.
- Forming an Islamic personality that belongs to its religion, country, and nation and is distinguished by a deep understanding of Islam
- Striving to create an atmosphere characterized by moderation and moderation, combining authenticity and modernity, while understanding the objectives of Islamic law.
- Spreading Islamic and national culture and the spirit of tolerance, love and societal peace.
- Teaching students the mechanism of reviewing sources in general, and important Islamic sources in particular.
- Improving the reality of curricula.

4. Program Accreditation

Did not happen

5. Other external influences

Not found

6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements	6	12		Basic course
College Requirements	20	40		
Department Requirements	15	38		
Summer Training	nothing			
Other	application			

* This can include notes whether the course is basic or optional.

7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
The first stage			theoretical	practical
	Fik100	Jurisprudence of Worship (1)	3	
	Fik101	Introduction to Sharia law	3	
	Fick 106	Quran Sciences	2	
	Fik105	Recitation and memorization (1)	2	
	ISSC100	Grammar and Morphology (1)	4	
	Fik408	Introduction to the study of law (1)	2	
	Fick 107	Library and research method	2	
	UOA141	Computers (1)	2	
	Fik304	Jurisprudence of Worship (2)	3	

	ISSC100	Grammar and Morphology (2)	4	
	Fik102	The origins of jurisprudence	2	
	UOA135	Rights and freedoms	2	
	UOA140	English (1)	2	
	Fik301	Introduction to the study of law (2)	2	
	Fik302	Logic	2	
	Fik303	Computer (2)	2	
		Total	39	
The second stage	Fik305	Jurisprudence of personal status (marriage and divorce)	4	
	Fik306	The origins of jurisprudence(1)	3	
	Fik307	Memorizing the Qur'an	2	
	Fik308	theology	2	
	Fik309	Grammar (3)	3	
	Fik310	Biography of the Prophet	2	
	Fik311	English (2)	2	
	Fik312	Computers (3)	2	
	Fik313	Personal status jurisprudence (will and inheritance)	4	
	Fik400	Principles of jurisprudence (2)	3	
	Fik401	Hadith science	2	
	Fik402	theology	2	
	Fik403	Grammar (4)	3	
	Fik404	Biography of the Prophet (2)	2	
	Fik405	Educational psychology	2	
	Fik406	Logic	2	
	Fik407	Calculators (4)	2	
		Total	42	
The third stage	Fik409	Jurisprudence of transactions (1)	3	
	Fik410	The origins of jurisprudence (3)	3	
	Fik411	Interpretation of the verses of rulings	2	
	Fik412	Islamic systems	2	
	Fik413	Grammar (5)	3	
	Fik414	Jurisprudential rules	2	
	Fik415	Rhetoric	3	
	Fik301	Foundations of education	2	

	Fik302	Memorizing the Qur'an	2	
	Fik303	Baath Party crimes	2	
	Fik304	Jurisprudence of transactions (2)	3	
	Fik305	The origins of jurisprudence(4)	3	
	Fik306	Grammar (6)	3	
	Fik307	Hadiths of rulings	2	
	Fik308	Principles of Islamic economics	2	
	Fik309	Teaching methods	2	
	Fik310	Sharia policy	2	
	Fik311	English (3)	2	
	Fik312	The origins of advocacy and public speaking	2	
		Total	43	
The fourth stage	Fik400	Comparative jurisprudence (1)	3	
	Fik401	Criminal jurisprudence	4	
	Fik402	Principles of jurisprudence (5)	3	
	Fik403	Civil litigation	2	
	Fik404	Grammar (7)	3	
	Fik405	Purposes of the law	2	
	Fik406	Measurement and evaluation	2	
	Fik407	Graduation of the principles of jurisprudence	2	
	Fik408	English (4)	2	
	Fik409	Comparative jurisprudence (2)	3	
	Fik410	Principles of jurisprudence (6)	3	
	Fik411	Contemporary Islamic jurisprudence	2	
	Fik412	Pleadings	2	
	Fik413	View and apply	4	
	Fik414	Grammar (8)	3	
	Fik415	Graduation research	1	
	Fik301	memorizing the holly Quran	1	
	Fik302	Professional ethics	2	
			44	

8. Expected learning outcomes of the program

Knowledge

Learning outcomes 1	<ul style="list-style-type: none">– Developing students' talents and abilities in jurisprudence and its principles and keeping pace with the development of jurisprudence, its principles and contemporary issues (jurisprudence of calamities).– Adopting systematic thinking methods that are appropriate to the form and content of the knowledge available through the topics of jurisprudence and its principles that he studies– That the student be able to adopt scientific thinking methods in confronting problems
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Skills

Learning outcomes 2	<ul style="list-style-type: none">– Scientific research skill– Different types of thinking skills (critical, creative, analytical)– The ability to understand the basics of jurisprudence and its principles and apply them practically– Dealing with contemporary legal issues in addition to finding appropriate solutions to economic problems from an Islamic perspective.– Building the jurisprudential and fundamental skills of the student in the Department of Jurisprudence and Principles.
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Ethics

Learning outcomes 4	Developing students' capabilities to share basic ideas related to the subject.
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9. Teaching and Learning Strategies

- Explaining the scientific material to students in detail.
- Participation of students in understanding and discussing legal issues.
- Discussion and dialogue about vocabulary related to the topic.

10. Evaluation methods

Through oral and written examinations.

11. Faculty

Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)		Number of the teaching staff	
	General	Special			Staff	Lecturer
Ahmed Obaid Jassim	Sharia	jurisprudence			Staff	
Hameed Atwan Saleh	Sharia	Principles of jurisprudence			Staff	
Abdul Rahman Hamdi Shafi	Sharia	jurisprudence			Staff	
Akram Obaid Freih	Sharia	Principles of jurisprudence			Staff	
Muhammad Nabhan Ibrahim Rahim	Sharia	jurisprudence			Staff	
Khairy Shaker Mahmoud	Sharia	jurisprudence			Staff	
Abbas Ali Mahmoud	Sharia	jurisprudence			Staff	
Abdul Mahmoud Aziz	Sharia	jurisprudence			Staff	
Qaisar Abdel Karim Hamoudi	Sharia	Islamic economy			Staff	
Muhammad Salman Mahmoud	Sharia	jurisprudence			Staff	
Maan Nouri Mashouh	Sharia	jurisprudence			Staff	
Firas Majeed Abdullah	Sharia	jurisprudence			Staff	
Muhammad Fadel Ibrahim	Sharia	jurisprudence			Staff	
Muath Abdel Aleem Abdel Rahman	Sharia	jurisprudence			Staff	
Abdullah Daoud Khalaf	Sharia	Comparative jurisprudence			Staff	
Abdul Sattar Ayesh Abdul	Sharia	jurisprudence			Staff	
Abdul Mikhilif Jawad	Sharia	jurisprudence			Staff	
Qaiser Hamad Abd Mahidi	Sharia	Fundamentals of jurisprudence			Staff	

Ayman Abdel Qader Abdel Halim	Sharia	jurisprudence			Staff	
Ahmed Rashid Thameel	Sharia	jurisprudence			Staff	
Ismail Khalil Farhan Hassan	Sharia	Principles of jurisprudence			Staff	
In the name of Muhammad Obaid	Sharia	jurisprudence			Staff	
Salim Hamid Nassar	Sharia	jurisprudence			Staff	
Omar Nouri Nassar	Sharia	Principles of jurisprudence			Staff	
Fayez Muhammad Jumaa	Sharia	Islamic economy			Staff	
Mujahid Mahmoud Ismail	Sharia	jurisprudence			Staff	
Muhammad Abdel Aziz Awad	Sharia	Principles of jurisprudence			Staff	
Mahmoud Farhan Ahmed	Sharia	Principles of jurisprudence			Staff	
Zahir Faisal	Sharia	jurisprudence			Staff	
Ziad Tariq Hamoudi	Sharia	jurisprudence			Staff	
Zaid Abdel Moneim Khalil	Sharia	Principles of jurisprudence			Staff	
Muhammad Ibrahim Shalal	Arabic	Grammar			Staff	
Anwar Majed Khaled	Sharia	jurisprudence			Staff	
Abboud Khalaf Clinic	Sharia	Principles of jurisprudence			Staff	
Ahmed Awad Khalaf	Sharia	jurisprudence			Staff	
Nadia Mohammed Fahad	Computers	Programming			Staff	
Anas Abdel Majeed Hammad	Arabic	Grammar			Staff	
Mustafa Saeed Abdel	Sharia	Quran Sciences			Staff	
Muhammad Sahib Fahd	Arabic	Grammar			Staff	
Teeba Yahya Fadel	Sharia	Principles of jurisprudence			Staff	
Osama Karim	psychology				Staff	

Abdullah Munis	Sharia					Lecturer
Ahmed Adel	Pleadings					Lecturer
Anad moklaf	Toward					Lecturer
Mai Ahmed Majeed	English					Lecturer
Omar Hilal	Cashing					Lecturer
Muhammad Shanyar Badawi	Alhadith					Lecturer
Muhammad Mohsen Radhi	Islamic thought, beliefs and religions					Lecturer
Abdullah Hanafesh	The science of speech					Lecturer
Nashwan Zidane	Teaching methods					Lecturer
Muhammad Musdaf Dhir	Islamic thought, beliefs and religions					Lecturer
Mahmoud Aqeel	Quran sciences					Lecturer

Professional Development

Mentoring new faculty members

The scientific department has a special complementary approach to the faculty guidance strategy through the vision statement, mission, and goals of the college. The department does not follow up on personnel affairs properly for the executive staff and is able to self-control.

Professional development of faculty members

One of the axioms of the scientific department in the professional development of college members is to set a schedule specifying training courses and workshops in addition to seminars, all of which would increase the professional ability and quality of the college members.

12. Acceptance Criterion

Through the private admission and central admission channels.

13. The most important sources of information about the program

- Market needs.
- the Guidance of the governorate.
- Scientific studies.

14. Program Development Plan

Teaching staff

- Contributing to developing the competence of teaching staff in the department in a way that is compatible with the development of the humanities
- Contributing to providing universities, colleges and various institutions with academically qualified graduates who hold master's and doctorate degrees.

Educated people

- Paying attention to providing learning opportunities and acquired experiences that develop students' capabilities and orientations.
- Using new concepts in the field of al-sharia sciences and using electronic devices to present information and issues when necessary.

Please tick the boxes corresponding to the individual program learning outcomes under

Program Skills Outline

				Required program Learning outcomes												
Level	Course Code	Course Name	Basic or optional	Knowledge				Skills				Ethics				
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2			
		Jurisprudence of worship	Basic	*					*			*				
		Principles of jurisprudence	Basic	*					*			*				
		Personal status jurisprudence	Basic	*				*				*				
		Principles of jurisprudence	Basic	*				*				*				
		Verses of rulings	Basic	*					*			*				
		Islamic economy	Basic	*					*			*				
		Criminal jurisprudence	Basic	*				*				*				
		Fundamental rules	Basic	*				*				*				

Course Description

1. Course Name:					
Computer					
2. Course Code:					
3. Semester / Year:					
The first semester / first stage / morning and evening studies					
4. Description Preparation Date:					
5. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
6. Number of Credit Hours (Total) / Number of Units (Total)					
2 \ 2 \ 2025					
7. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		For the student to learn about the basics of the development and invention of the computer, its phases and generations, and to become familiar with its basic physical and software components, input and output devices, how to deal with them, and the internal parts.			
9. Teaching and Learning Strategies					
Strategy	1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory				
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		Computer fundamer	Presentation,	Written
2			and development Computer phases	discussion, Andpractical	examinations With

3			Computer generation	application	laboratory
4			Computer features		
5			Electronic computer		
6			Areas of computer use		
7			Types of computers and		
8			their classification		
9			Computer uses		
10			Computer's components		
11			Input and output		
12			devices		
13			Computer box and		
14			system unit		
15			CPU		
			Types of memory - pc		
			- bios		
			Software entity		
			programming language		

11. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - oral from 5 - final from 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Computer basics and office application Part One – Semester One and Semester Two
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Description

1. Course Name:
Grammar Science
2. Course Code:
Selected grammatical topics from the chapters on Arabic grammar
3. Semester / Year:
2024/2025
4. Description Preparation Date:

2 \ 2 \ 2025					
5. Available Attendance Forms:					
Basic					
6. Number of Credit Hours (Total) / Number of Units (Total)					
(6) hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes 			
9. Teaching and Learning Strategies					
Strategy		Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	the course included	Speech and what it consists of	lecture Student participati	Participa in t lecture
2	3	=	Name tags	lecture Student participati	Participa in t lecture
3	3	=	Verb signs	lecture Student participati	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participati	Participa in t lecture
5	3	=	The inflected and constructed form of verbs	standard Student participati	Pop test

6	3	=	Parsing signs	lecture Student participation	Participa in lecture
7	3	=	The six names	Written test
8	3	=	Double	lecture Student participation	Pop test
9	3	=	Sound masculine plural	lecture Student participation	Participa in lecture
10	3	=	Sound feminine plural	lecture Student participation	Pop test
11	3	=	What does not go away	lecture Student participation	Participa in lecture
12	3	=	The five examples	lecture Student participation	Participa in lecture
13	3	=	Parsing the defective nouns	-----	Written test
14	3	=	Parsing the defective verbs	lecture Student participation	Participa in lecture
15	3	=	Indefiniteness and knowledge	lecture Student participation	Pop test

11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Mal Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive gramm collector of Arabic lesson

Course Description

1. Course Name:	
Introduction to Sharia law	
2. Course Code:	
3. Semester / Year:	
The first- 2024-2025	
4. Description Preparation Date:	
2\2\2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: prof. FIRAS MAJEED ABDALLAH Email: Firas.majeed@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • That the student becomes familiar with the basic sciences that familiarize him with the principles of Sharia (introduction to Sharia). • To have knowledge of Islamic law, its sources, and its relationship to previous laws • He must have knowledge of jurisprudence and Islamic doctrines. • He must have knowledge of the Sharia ruling and its divisions.
9. Teaching and Learning Strategies	
Strategy	The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to content	Definition of Sharia	Presentation discussion	Written tests
2	2	Referred to in the previous axis, each according to content	Sharia law and its relationship to laws	Presentation discussion	Written tests
3	2	Referred to in the previous axis, each according to content	Sources of Sharia (Qur'a	Presentation discussion	Written tests
4	2	Referred to in the previous axis, each according to content	Sunnah	Presentation discussion	Written tests
5	2	Referred to in the previous axis, each according to content	Consensus and measurement	Presentation discussion	Written tests
6	2	Referred to in the previous axis, each according to content	The rest of the mental and transportation sources	Presentation discussion	Written tests
7	2	Referred to in the previous axis, each according to content	Characteristics of Sharia	Presentation discussion	Written tests
8	2	Referred to in the previous axis, each according to content	Jurisprudence and types of jurists	Presentation discussion	Written tests
9	2	Referred to in the previous axis, each according to content	Islamic doctrines	Presentation discussion	Written tests
10	2	Referred to in the previous axis, each according to content	Governance and its divisions	Presentation discussion	Written tests
11	2	Referred to in the previous axis, each according to content	Elements of governance	Presentation discussion	Written tests
12	2	Referred to in the previous axis, each according to content	Sections of the mandate and ruling	Presentation discussion	Written tests
13	2	Referred to in the previous axis, each according to content	Sections of positive government	Presentation discussion	Written tests
14	2	Referred to in the previous axis, each according to content	The ruler and the ruled	Presentation discussion	Written tests
15	2	Referred to in the previous axis, each according to content	General conditions for assignment	Presentation discussion	Written tests

11. Course Evaluation	
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.	
12. Learning and Teaching Resources	
Required textbooks (curricular books, if any)	An introduction to studying Islamic law in a new style / P Dr. Mustafa Al-Zalmi
Main references (source)	An introduction to the study of Islamic law/Abdul Karim Zidan
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

13. Course Name:
Introduction to the study of law
14. Course Code:
Law 01 02
15. Semester / Year:
2024–2025
16. Description Preparation Date:
2 \ 2 \ 2025
17. Available Attendance Forms:
Mandatory
18. Number of Credit Hours (Total) / Number of Units (Total)
4 hours per week
19. Course administrator's name (mention all, if more than one name)
Name: Abdulla Aziz Faiyd Al moans Email: abd_moans@uoanbar.edu.iq

20. Course Objectives

Course Objectives	<p>Researching the theory of law in terms of knowing the concept of the legal rule</p> <p>Enabling the student to understand the different legal schools and jurisprudential trends</p> <p>Preparing a graduate capable of spreading legal culture</p> <p>The graduate can understand the nature of the work of judicial court formations</p> <p>Clarifying the sections of rights and legal personality</p>
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21. Teaching and Learning Strategies

Strategy	<p>1- Theoretical lectures</p> <p>2- Using examples from the reality of public employment</p> <p>3- Building the student's personality capable of analyzing legal texts</p>
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22. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	Referred to in the previous axis, each	What is the legal rule	Presentation and discussion	the exams

		according to the content			
2	4	= = =	Definition of legal characteristics	= = =	= =
3	4	= = =	What is the penalty and its types?	= = =	= =
4	4	= = =	Definition of penalty and its conditions	= = =	= =
5	4	= = =	Explaining the sources of the legal rule	= = =	= =
6	4	= = =	The nature of legislation	= = =	= =
7	4	= = =	The nature of custom	= = =	= =
8	4	= = =	The nature of Islamic law and the rules of justice	= = =	= =
9	4	= = =	The nature of the judiciary	= = =	= =
10	4	= = =	The nature of jurisprudence	= = =	= =
11	4	= = =	What is the function of law	= = =	= =

12	4	= = =	Dual and triple division of the law	= = =	= =
13	4	= = =	Knowledge of the branches of public law	= = =	= =
14	4	= = =	Knowledge of the branches of private law	= = =	= =
15	4	= = =	Sources of branches of law	= = =	= =
16	4	= = =	What is the truth	= = =	= =
17	4	= = =	Theories that dealt with the definition of right	= = =	= =
18	4	= = =	Statement of the elements of truth	= = =	= =
19	4	= = =	Statement of the pillars of truth	= = =	= =
20	4	= = =	Statement of the sources of truth	= = =	= =
21	4	= = =	Natural and human facts	= = =	= =
22	4	= = =	What is the legal action	= = =	= =
23	4	= = =	The nature of a single will	= = =	= =

24	4	= = =	The nature of the contract	= = =	= =
25	4	= = =	Contract elements and conditions	= = =	= =
26	4	= = =	Contract impediments	= = =	= =
27	4	= = =	Party to dissolve the contract	= = =	= =
28	4	= = =	Types of personal rights	= = =	= =
29	4	= = =	Types of political and non-political rights	= = =	= =
30	4	= = =	Natural personality and legal personality	= = =	= =

23. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

24. Learning and Teaching Resources

Required textbooks (curricular books, if any)	1- Dr. Abdul Baqi Al-Bakri and Assistant Professor Zuhair Al-Bashir / Introduction to the Study of Law, Legal Library, Baghdad, 2021
Main references (source)	1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994
Recommended books and references (scientific journals, reports...)	1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008

	2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998
Electronic references, websites.	- - -

Course Description

1. Course Name:	
Library and research methodology	
2. Course Code:	
3. Semester / Year:	
The first – 2024–2025	
4. Description Preparation Date:	
2 \ 2 \ 2025	
5. Available Attendance Forms:	
In presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
45 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Assistant professor. : mujahid Mahmood Ismail Email: mujahid.mah@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> * The student's knowledge of modern scientific research methods and taking note of all the research requirements, from choosing the title, collecting the material and dividing it according to the outputs of the scientific material * Learning to use the computer in research and methods of preparing the research paper on printing programs * Learning to achieve specialized scientific manuscripts and ways to produce the manuscript in modern research formats
9. Teaching and Learning Strategies	
Strategy	The learning outcomes of the main course should be aligned with

the course's mission, objectives and outputs.

The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually.

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Library and research methodology	The concept of research methodology	Presentation and discussion	Written tests
2	2	Library and research methodology	Qualities of the researcher	Presentation and discussion	Written tests
3	2	Library and research methodology	Search features	Presentation and discussion	Written tests
4	2	Library and research methodology	Types of research	Presentation and discussion	Written tests
5	2	Library and research methodology	The importance of computers in research	Presentation and discussion	Written tests
6	2	Library and research methodology	Introductions to researcher's work	Presentation and discussion	Written tests
7	2	Library and research methodology	Importance of sources and references	Presentation and discussion	Written tests
8	2	Library and research methodology	Collection and drafting of scientific material	Presentation and discussion	Written tests
9	2	Library and research methodology	Documentation	Presentation and discussion	Written tests
10	2	Library and research methodology	Realization of manuscript	Presentation and discussion	Written tests
11	2	Library and research methodology	Investigation steps	Presentation and discussion	Written tests
12	2	Library and research methodology	Graduation of prophetic hadiths	Presentation and discussion	Written tests
13	2	Library and research methodology	Graduation wording	Presentation and discussion	Written tests
14	2	Library and research methodology	Studying Hadith attribution and judging	Presentation and discussion	Written tests
15	2	Library and research methodology	Adjust the text and comment on it	Presentation and discussion	Written tests

Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Modern approach to research in the humanities Dr. Farouk the Samurai
Main references (source)	
Recommended books and references (scientific)	

journals, reports...)	
Electronic references, websites.	

Course Description

25.	Course Name:	Morphology
26.	Course Code:	Morphology
27.	Semester / Year:	2024 – 2025 The first course
28.	Description Preparation Date:	2\2\2025
29.	Available Attendance Forms:	Basic
30.	Number of Credit Hours (Total) / Number of Units (Total)	4 hours
31.	Course administrator's name (mention all, if more than one name)	
	Name: omar hilal khalaf Email: Omar.hum@uoanbar.edu.iq	
32.	Course Objectives	
Course Objectives		<ul style="list-style-type: none"> • Preparing a generation fluent in the language • Advancement of the Arabic language • Pride in the Arabic language
33.	Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Identifying the goals of morphology - Identifying the most important topics in morphology - Knowing the weights of Arabic words - Knowing the difference between verbs in terms of validity, reason, abstraction, and increase. - Knowing vowels and letters. 	

34. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	4	referred to in the	Arabic dictation rules	Presentation and discussion	Tests
2	4	previous axis	The limit of morphology in language and terminology..	=	=
3	4	=		=	=
4	4	=	Exchange balance	=	=
		=	Supplement to the exchange balance	=	=
5	4				
		=	The verb is divided into past, present, and imperative	=	=
6	4				
		=	First month exam	=	=
7	4				
			Sections of action in terms of health	=	=
		=			
8	4		Sections of the verb in terms of prepositions	=	=
9	4		Sections of the verb in terms of abstraction	=	=
11	4	=	Sections of the verb in terms of increase	=	=
				=	=
12	4	=	Issues related to the chapters of verbs	=	=
		=			
13	4		Second month exam	=	=
		=			
		=	Weights of the abstract quadrilateral	=	=
14	4	=			
			Triple weights more	=	=

15	4	=	Supplement the triple weights more	= =	= =
35. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
36. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Shaza Al-Arf		
Main references (source)			Explanation of marah in drainage		
Recommended books and references (scientific journals, reports...)			Ithaf Al-Tarf		
Electronic references, websites.			General websites in morphology		

Course Description

1. Course Name:
Provisions of recitation
2. Course Code:
3. Semester / Year:
The first- 2024-2025
4. Description Preparation Date:
2 \ 2 \ 2025
5. Available Attendance Forms:
In presence
6. Number of Credit Hours (Total) / Number of Units (Total)
30 hours
7. Course administrator's name (mention all, if more than one name)
Name: Salim Hamed Nassar Email: salim.hamed@uoanbar.edu.iq

8. Course Objectives

Course Objectives	<p>For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics.</p> <p>To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an.</p> <p>That the student is familiar with the interpretive rules that help him understand the Qur'an and work with it according to a sound approach</p>
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9. Teaching and Learning Strategies

Strategy	<p>The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the previous axis, each according to content	Surat Al-Naba recitation	Presentation discussion	Written tests
2	2	Referred to in the previous axis, each according to content	Surah An-Nazi'at recitation	Presentation discussion	Written tests
3	2	Referred to in the previous axis, each according to content	Save the news, blessed He	Presentation discussion	Written tests
4	2	Referred to in the previous axis, each according to content	Surah An-Nazi'at recitation	Presentation discussion	Written tests
5	2	Referred to in the previous axis, each according to content	Memorizing Surat Abs	Presentation discussion	Written tests
6	2	Referred to in the previous axis, each according to content	Memorizing Surat Al-Muttaffin	Presentation discussion	Written tests
7	2	Referred to in the previous axis, each according to content	Surah Al-Muttaffin recitation	Presentation discussion	Written tests

8	2	Referred to in the previous axis, each according to content	Surat Al-Takwir recitation	Presentation discussion	Written tests
9	2	Referred to in the previous axis, each according to content	Memorizing Surat Al-Takwir	Presentation discussion	Written tests
10	2	Referred to in the previous axis, each according to content	Surah Al-Infitar recitation	Presentation discussion	Written tests
11	2	Referred to in the previous axis, each according to content	Surah Al-Infitar memorization	Presentation discussion	Written tests
12	2	Referred to in the previous axis, each according to content	Memorizing Surat Al-Buruj	Presentation discussion	Written tests
13	2	Referred to in the previous axis, each according to content	Surah Al-Buruj recitation	Presentation discussion	Written tests
14	2	Referred to in the previous axis, each according to content	Surah Al-Tariq recitation	Presentation discussion	Written tests
15	2	Referred to in the previous axis, each according to content	Memorizing Surat Al-Tariq	Presentation discussion	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Guiding the beneficiary in the provision of Tajweed
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:
Sciences of the Qur'an
2. Course Code:
TAF 102

3. Semester / Year:	
quarterly	
4. Description Preparation Date:	
2 \ 2 \ 2025	
5. Available Attendance Forms:	
weekly	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Prof. Dr. Mahmood aqeel maarooof Email isl.mahmooda@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>1– That the student becomes familiar with the basic sciences that familiarize him with the Holy Qur'an and its virtues and characteristics.</p> <p>2– To become familiar with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an</p> <p>3– That the student is familiar with interpretive principles that help him understand the Qur'an and act upon it according to a sound approach.</p>
9. Teaching and Learning Strategies	
Strategy	<ul style="list-style-type: none"> - Lecture method (delivery). - Use discussion - Educational (educational dialogue), which is based on exchange Ideas to get to the facts. - Using educational groups to prepare for the lesson topic - Training activities and application solutions. - Problem solving method. - Brainstorming. - Group discussions - Case Study - Small workshops - For cooperative education - Projects - Raising open issues for discussion - Assigning group work

- Cooperative education
- Presentations.
- Exchanging roles

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
2	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
3	2	Knowledge and understanding	Definition of the word interpretation and	Presentation and discussion	Written tests
4	2	Knowledge and understanding	interpretation (language and terminology)	Presentation and discussion	Written tests
5	2	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
6	2	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
7	2	Knowledge and understanding	The difference between interpretation and	Presentation and discussion	Written tests
8	2	Knowledge and understanding	interpretation	Presentation and discussion	Written tests
9	2	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
10	2	Knowledge and understanding	need for it	Presentation and discussion	Written tests
11	2	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
12	2	Knowledge and understanding	need for it	Presentation and discussion	Written tests
13	2	Knowledge and understanding	The importance of interpretation and the	Presentation and discussion	Written tests
14	2	Knowledge and understanding	need for it	Presentation and discussion	Written tests
15	2	Knowledge and understanding	First month exam		Written tests
			The historical roots of the emergence of the science of interpretation		
			The historical roots of the emergence of the science of interpretation		
			Interpretation etiquette		
			The sciences that the interpreter needs		
			The approach that the interpreter must follow		

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc 40 10 10 20 60.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The science of interpretation, its principles and rules, Dr. Khalil Rajab Al-Kubaisi
Main references (source)	Principles of interpretation and rules, Dr. Ab Rahman Al-Ak

	Interpretation and interpreters, Muhammad Hadi Maarifa Al-Itqan fi Ulum al-Qur'an, by Al-Suyuti Sciences of the Qur'an, Muhammad Baqir Hakim
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	the digital library. http://waqfeya.com/ Comprehensive library. http://shamela.ws/ / Website of the People of Interpretation Forum http://vb.tafsir.net/

1. Course Name	
(Jurisprudence of Worship (1	
2. Course Code	
3. Semester/year	
First semester, first year	
4. The date this description was prepared	
2 \ 2 \ 2025	
5. Available attendance forms	
Effectiveness of lectures	
6. (number of units (total\study hours (total) Number of	
hours a week 3	
7. (Name of the course administrator (if more than one name is mentioned	
:the name : Mr. Dr . Abdul Rahman Hamdi Shafi EmailAbd.hamdi@uoanbar.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> The student must have knowledge of the rulings on water, impurities, the rulings on purity, the rulings on prayer, and .some of the rulings related to calamities Explaining the differences of Islamic jurisprudence scholars insregarding these rul Identifying the most important jurisprudential rulings from 	study Objectives of the subject

the chapter on purity to the chapter on funerals					
9. Teaching and learning strategies					
				The strategy	
10. Course structure					
Evaluation method	Learning method	Name of the unit or topic	Required learning outcomes	hours	the week
Daily tests	Giving the lecture and discussing it	The book of purity and ablution	Study paragraphs according to the course	3	First week
Daily tests		Ghusl, its obligations and sunnahs	Study paragraphs according to the course	3	second week
Daily tests	Giving the lecture and discussing it			skins, impurities, Dead and captives	Study paragraphs according to the course
Daily tests		Giving the lecture and discussing it	Rulings on tayammum and wiping over the socks		
Daily tests	Giving the lecture and discussing it			Menstruation, those with excuses, and postpartum	Study paragraphs according to the course
Daily tests		Giving the lecture and discussing it	Impurity, purification, and cleansing		
Daily tests	Giving the lecture and discussing it			Prayer Book (Prayer Times)	Study paragraphs according to the course
Daily tests		Giving the lecture and discussing it	Chapter on the call to prayer and the iqama		
Daily tests	Giving the lecture and discussing it			What to do before prayer	Study paragraphs according to the course
Daily tests		Giving the lecture and discussing it	Chapter on the actions of prayer		
Daily tests	Giving the lecture and discussing it			Chapter on the actions of prayer	Study paragraphs according to the course
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Daily tests	Giving the lecture and discussing it Giving the lecture and discussing it the Giving lecture and discussing it Giving the lecture and discussing it Giving the lecture and discussing it Giving the lecture and discussing it	Chapter on Witr prayer and recitation Chapter on congregational prayer Chapter on what is disliked for the person praying voluntary Rulings of :A prayers	according to the course Study paragraphs according to the course Study paragraphs according to the course Study paragraphs according to the course	3	fourteenth week The fifteenth week Sixteenth week
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11. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily exams, reports, etc preparation, daily, oral, monthly, written

12. Learning and teaching resources

Mubandi For-Guidance is the beginning of Al Marginani	Methodology, if) Required prescribed books (any
Kassani-Sana'i by Al-Bada'i' Al .Rushd-Al Mujtahid by Ibn-The beginning of Al .Sherbini-Khatib Al-Muhtaj by Al-Mughni Al Maqdisi-Mughni by Al-Al Islamic jurisprudence and its principles by Wahba Zuhaili-Al	(Main references (sources
	books and supporting Recommended (...references (scientific journals, reports
	Electronic references , websites

Course Description

1. Course Name:

Baath crimes

2. Course Code:

The second stage is morning					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
2 \ 2 \ 2025					
5. Available Attendance Forms:					
theoretical					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Two hours every week					
7. Course administrator's name (mention all, if more than one name)					
Name: Assistant Professor Doctor: faez mohammed jamah Email: faez.moh@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			The course aims to inform students of crimes committed against the Iraqi people and the authoritarian regimes' oppression of members of society.		
9. Teaching and Learning Strategies					
Strategy		1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according to the course	Definition of crime in Islamic language and terminology	Deliverance discussion	Oral exams
2	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
3	2	Study paragraphs according to the course	Types of crimes committed by Baath in Iraq	Deliverance discussion	Oral exams
4	2	Study paragraphs according to the course	Cases considered by the Supreme Criminal Court	Deliverance discussion	Oral exams
5	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
6	2	Study paragraphs according to the course	Divisions of crimes	Deliverance discussion	Oral exams
7	2	Study paragraphs according to the course	First monthly test	Deliverance discussion	Monthly written tests

8	2	Study paragraphs according to the course	Violation of human rights in Iraq	Deliverance discussion	Oral exams
9	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
10	2	Study paragraphs according to the course	Levels of psychological and social crimes	Deliverance discussion	Oral exams
11	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
12	2	Study paragraphs according to the course	Psychological crimes committed by the Baath	Deliverance discussion	Oral exams
13	2	Study paragraphs according to the course	Second monthly test	Deliverance discussion	Monthly written tests
14	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams
15	2	Study paragraphs according to the course	Social crimes committed by Baath	Deliverance discussion	Oral exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The crimes of the Baath regime in Iraq
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:
Biography of the Prophet
2. Course Code:
Biography of the Prophet
3. Semester / Year:
Chapter One – Chapter Two
4. Description Preparation Date:
2 \ 2 \ 2025
5. Available Attendance Forms:
Second stage students / in attendance (hall system)
6. Number of Credit Hours (Total) / Number of Units (Total)
(4) hours per week
7. Course administrator's name (mention all, if more than one name)
Name: Dr. Ziad Tariq Hamoudi

Email: Zeyad.tareq@uoanbar.edu.iq

8. Course Objectives

Course Objectives	<p>The course aims to enable students to know the biography of the Chosen One (may God bless him and grant him peace), from whose noble source generations derive sparks of faith.</p> <ul style="list-style-type: none"> • It will increase its path, the elements of its survival, and the principles of its expansion <p>They must learn this from its correct principles</p> <ul style="list-style-type: none"> • They are factors of attraction and contemplation.
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9. Teaching and Learning Strategies

Strategy	<p>1- Adopting the method of delivering lectures and linking each topic with real-life examples.</p> <p>2- Directing the student to write a report on a topic related to the subject</p> <p>3- Interventions</p> <p>4- Use questions and answers.</p> <p>5- Using the brainstorming method for students to generate creative ideas.</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	1
Written tests	Presentation discussion	Religions in the Arabian Peninsula	Biography of the Prophet	2	2
Written tests	Presentation discussion	Economic and social conditions in that era	Biography of the Prophet	2	3
Written tests	Presentation discussion	Honorable lineage and upbringing	Biography of the Prophet	2	4
Written tests	resentation discussion	In the Cave of Hira, and its source, may God bless him and grant him peace	Biography of the Prophet	2	5
Written tests	Presentation discussion	Secret invitation	Biography of the Prophet	2	6
Written tests	Presentation discussion	The public call and the Quraish uprising	Biography of the	2	7

			Prophet		
Written tests	Presentation discussion	Calling for monotheism and consolidation of worship of God	Biography of the Prophet	2	8
Written tests	Presentation discussion	Factors of victory and stability	Biography of the Prophet	2	9
Written tests	Presentation discussion	Presenting Islam to the tribes	Biography of the Prophet	2	10
Written tests	Presentation discussion	Definition of the importance of biography	Biography of the Prophet	2	11
Written tests	Presentation discussion	Israa and meraaj	Biography of the Prophet	2	12
Written tests	Presentation discussion	The events of the Pledge of Aqaba, and causes	Biography of the Prophet	2	13
Written tests	Presentation discussion	Reasons for migration between Abyssinia and Medina	Biography of the Prophet	2	14
Written tests	Presentation discussion	Building civil society	Biography of the Prophet	2	15
Written tests	Presentation discussion	Tests	Biography of the Prophet	2	15
Written tests	Presentation discussion	State building in Medina	Biography of the Prophet	2	16
Written tests	Presentation discussion	The Constitutional Document in Medina	Biography of the Prophet	2	17
Written tests	Presentation discussion	Jihad, its legitimacy and controls	Biography of the Prophet	2	18
Written tests	Presentation discussion	The Great Battle of Badr	Biography of the Prophet	2	19
Written tests	Presentation discussion	The Battle of Uhud	Biography of the Prophet	2	20
Written tests	Presentation discussion	The Battle of the Trench	Biography of the Prophet	2	21
Written tests	Presentation discussion	Peace of Hudaibiyyah	Biography of the Prophet	2	22
Written tests	Presentation discussion	The Umrah of the judiciary	Biography of the Prophet	2	23
Written tests	Presentation discussion	Conflict between Muslims and Jews	Biography of the Prophet	2	24
Written tests	Presentation discussion	Stages of conflict	Biography of the Prophet	2	25
Written tests	Presentation discussion	Relationship with Christians	Biography of the Prophet	2	26

Written tests	Presentation discussion	The treaty with the Christians of Najran	Biography of the Prophet	2	27
Written tests	Presentation discussion	Battle of Mu'tah	Biography of the Prophet	2	28
Written tests	Presentation discussion	The Battle of Tabuk	Biography of the Prophet	2	29

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Sealed Nectar / by Mubarakpuri
Main references (source)	Biography of the Prophet by Ibn Hisham
Recommended books and references (scientific journals, reports...)	Internet
Electronic references, websites.	www.qurani.islamic

Course Description

37. Course Name:	Computer
38. Course Code:	
39. Semester / Year:	The first semester / second stage / morning and evening study
40. Description Preparation Date:	2 \ 2 \ 2025
41. Available Attendance Forms:	Theoretical lecture - practical application in the computer laboratory
42. Number of Credit Hours (Total) / Number of Units (Total)	30
43. Course administrator's name (mention all, if more than one name)	Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq
44. Course Objectives	

Course Objectives	<p>The student will be familiar with the basics of using the program</p> <p>Microsoft office Word 2010 and Microsoft office PowerPoint 2010</p> <p>and creating a document with useful information and</p> <p>application procedures such as the Word interface –</p> <p>saving and closing – dealing with pages – tabs and their sections</p> <p>keyboard shortcuts – creating tables and symbols and writing texts.</p> <p>– Create slides, design, and present an integrated report</p>
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45. Teaching and Learning Strategies

Strategy	<p>1- Method of presentation, interrogation and discussion</p> <p>2- Use some relevant examples of explanation</p> <p>3- Requiring students and teaching them to write reports and research</p> <p>4- An application for each topic in the laboratory</p>
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46. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> Getting to know Word process 	Presentation, discussion, Andpractical application	Written examinations
2			<ul style="list-style-type: none"> interface 		With laboratory
			<ul style="list-style-type: none"> Microsoft Office 2010, running it, and closing it 		
3			<ul style="list-style-type: none"> create a file 		
4			<ul style="list-style-type: none"> Navigate document 		
5			<ul style="list-style-type: none"> Do more things your document...work with files 		
6			<ul style="list-style-type: none"> Save files 		
7			<ul style="list-style-type: none"> Tabs - Home - File 		
8			<ul style="list-style-type: none"> Tabs - inserts - pages and tables 		
9			<ul style="list-style-type: none"> Tabs - review 		
10			<ul style="list-style-type: none"> References tab Correspondence - writing texts 		
11			<ul style="list-style-type: none"> Run the PowerPoint 		

12			program - program interface		
13			<ul style="list-style-type: none"> • Set up Slide-Show file tabs • Animating elements on the slide 		
14			Animation Customizing		
15			<ul style="list-style-type: none"> • Adding shapes • File storage formats • Prepare a multi-slide project 		

47. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60

48. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Computer basics and office application Part two – Microsoft office word 2010 Microsoft office powerpoint 2010
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

49. Course Name:	Computer
50. Course Code:	
51. Semester / Year:	The first semester / second stage / morning and evening study
52. Description Preparation Date:	2\2\2025
53. Available Attendance Forms:	Theoretical lecture - practical application in the computer laboratory
54. Number of Credit Hours (Total) / Number of Units (Total)	

55. Course administrator's name (mention all, if more than one name)

Name: nadia mohammed fahad

Email: nadia.fahad@uoanbar.edu.iq

56. Course Objectives

Course Objectives	<p>The student will be familiar with the basics of using the program Microsoft office Word 2010 and Microsoft office PowerPoint 2010 and creating a document with useful information and application procedures such as the Word interface – saving and closing – dealing with pages – tabs and their sections – keyboard shortcuts – creating tables and symbols and writing texts.</p> <p>– Create slides, design, and present an integrated report</p>
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57. Teaching and Learning Strategies

Strategy	<p>1- Method of presentation, interrogation and discussion</p> <p>2- Use some relevant examples of explanation</p> <p>3- Requiring students and teaching them to write reports and research</p> <p>4- An application for each topic in the laboratory</p>
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58. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2		<ul style="list-style-type: none"> Getting to know Word process interface 	Presentation, discussion, Andpractical application	Written examinations With laboratory
2			<ul style="list-style-type: none"> Microsoft Office 2010, running it, and closing it 		
3			<ul style="list-style-type: none"> create a file 		
4			<ul style="list-style-type: none"> Navigate document 		
5			<ul style="list-style-type: none"> Do more things your document...work with files 		
6			<ul style="list-style-type: none"> Save files 		
7					

8			<ul style="list-style-type: none"> • Tabs - Home - File 		
9			<ul style="list-style-type: none"> • Tabs - inserts - pa 		
10			<ul style="list-style-type: none"> • and tables 		
			<ul style="list-style-type: none"> • Tabs - review 		
			<ul style="list-style-type: none"> • References tab 		
			<ul style="list-style-type: none"> • Correspondence 		
			<ul style="list-style-type: none"> • - writing texts 		
11			<ul style="list-style-type: none"> • Run the PowerPo 		
			<ul style="list-style-type: none"> • program - 		
			<ul style="list-style-type: none"> • program interface 		
12			<ul style="list-style-type: none"> • Set up Slide-Ho 		
			<ul style="list-style-type: none"> • file tabs 		
13			<ul style="list-style-type: none"> • Animating eleme 		
			<ul style="list-style-type: none"> • on the sl 		
			<ul style="list-style-type: none"> • Animation Cust 		
14			<ul style="list-style-type: none"> • Adding shapes 		
15			<ul style="list-style-type: none"> • File storage forma 		
			<ul style="list-style-type: none"> • Prepare a multi-sl 		
			<ul style="list-style-type: none"> • project 		

59. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 – lab application test from 5 - final from 60

60. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	Computer basics and office application Part two – Microsoft office word 2010 Microsoft office powerpoint 2010
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

61.	Course Name:
	Computer
62.	Course Code:

63. Semester / Year:					
The first semester / second stage / morning and evening study					
64. Description Preparation Date:					
2 \ 2 \ 2025					
65. Available Attendance Forms:					
Theoretical lecture - practical application in the computer laboratory					
66. Number of Credit Hours (Total) / Number of Units (Total)					
30					
67. Course administrator's name (mention all, if more than one name)					
Name: nadia mohammed fahad Email: nadia.fahad@uoanbar.edu.iq					
68. Course Objectives					
Course Objectives		<p>The student will be familiar with the basics of using the program Microsoft office Word 2010 and Microsoft office PowerPoint 2010 and creating a document with useful information and application procedures such as the Word interface – saving and closing – dealing with pages – tabs and their sections – keyboard shortcuts – creating tables and symbols and writing texts. – Create slides, design, and present an integrated report</p>			
69. Teaching and Learning Strategies					
Strategy		<p>1- Method of presentation, interrogation and discussion 2- Use some relevant examples of explanation 3- Requiring students and teaching them to write reports and research 4- An application for each topic in the laboratory</p>			
70. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1 2	2		<ul style="list-style-type: none"> Getting to know Word process interface Microsoft Office 2010, running it, and closing it 	Presentation, discussion, And practical application	Written examinations With laboratory

3			<ul style="list-style-type: none"> • create a file 		
4			<ul style="list-style-type: none"> • Navigate document 		
5			<ul style="list-style-type: none"> • Do more things your 		
6			<ul style="list-style-type: none"> document...work 		
7			<ul style="list-style-type: none"> with files 		
8			<ul style="list-style-type: none"> • Save files 		
9			<ul style="list-style-type: none"> • Tabs - Home - File 		
10			<ul style="list-style-type: none"> • Tabs - inserts - pa 		
			<ul style="list-style-type: none"> and tables 		
			<ul style="list-style-type: none"> • Tabs - review 		
			<ul style="list-style-type: none"> • References tab 		
			<ul style="list-style-type: none"> • Correspondence 		
11			<ul style="list-style-type: none"> - writing texts 		
			<ul style="list-style-type: none"> • Run the PowerPo 		
			<ul style="list-style-type: none"> program - 		
12			<ul style="list-style-type: none"> program interface 		
			<ul style="list-style-type: none"> • Set up Slide-Ho 		
13			<ul style="list-style-type: none"> file tabs 		
			<ul style="list-style-type: none"> • Animating eleme 		
			<ul style="list-style-type: none"> on the sl 		
			<ul style="list-style-type: none"> Animation Cust 		
14			<ul style="list-style-type: none"> Adding shapes 		
15			<ul style="list-style-type: none"> • File storage forma 		
			<ul style="list-style-type: none"> • Prepare a multi-sl 		
			<ul style="list-style-type: none"> project 		

71. Course Evaluation

Distribution of the grade from 100 according to the tasks assigned to the student: semester from - 30, daily exam from 5 - lab application test from 5 - final from 60

72. Learning and Teaching Resources

Required textbooks (curricular books, if any)	
Main references (source)	<p>Computer basics and office application Part two -</p> <p>Microsoft office word 2010</p> <p>Microsoft office powerpoint 2010</p>
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course description

13. Course Name	
English	
14. Course Code	
The second stage	
15. Semester/year	
2024-2025	
16. The date this description was prepared	
2 \ 2 \ 2025	
17. Available attendance forms	
In presence	
18. Number of study hours (total)\number of units (total)	
2 hours per week	
19. Name of the course administrator (if more than one name is mentioned)	
Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq	
20. Course objectives	
<ul style="list-style-type: none"> The course aims to teach non-major university students how to communicate using English as a foreign language at the college level Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar 	Objectives of the study subject
21. Teaching and learning strategies	
<ol style="list-style-type: none"> 1- Method of presentation, interrogation and discussion 2- Use some relevant explanations 3- Require and teach students to write a report and search for the meanings of words 4- An application for each topic with examples and dialogues between students 	The strategy

10- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
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Written and daily tests	Explanati on-examples	Part of speech - present- people communications- social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	Explanati on-examples	Past – future - questions – beautiful country – daily life- conversation	Referred to	2	2
Written and daily tests	Explanati on-examples	Present (simple- continuous – perfect) Irregular verb - adjective	Referred to	2	3
Written and daily tests	Explanati on-examples	Negative – time expression	Referred to	2	4
Written and daily tests	Explanati on-examples	Quantity -shopping - buying things - price and shopping-money	Referred to	2	5
Written and daily tests	Explanati on-examples	Future - hot verbs - feeling	Referred to	2	6
Written and daily tests	Explanati on-examples	What's like – talking about cities – directions –	Referred to	2	7
Written and daily tests	Explanati on-examples	Comparative and superlative adjectives	Referred to	2	8
Written and daily tests	Explanati on-examples	Fame -Present perfect and past simple -for and since - short answer - music - adverb	Referred to	2	9
Written and daily tests	Explanati on-examples	Do and don't -Modal verbs - jobs -the doctor - types of verbs	Referred to	2	10

22. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

23. Learning and teaching resources

New Headway plus pre- -1 intermediate for student

Required prescribed books (Methodology, if any)

New Headway plus pre- -2 intermediate workbook	
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

1. Course Name:	
Grammer Science	
2. Course Code:	
Selected grammatical topics from the chapters on Arabic grammar	
3. Semester / Year:	
2024/2025	
4. Description Preparation Date:	
2 \ 2 \ 2025	
5. Available Attendance Forms:	
Basic	
6. Number of Credit Hours (Total) / Number of Units (Total)	
(6) hours per week	
7. Course administrator's name (mention all, if more than one name)	
Name: Mohmmmed Ibrahim shallal Email: moh.shallal@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • Enable the student to read correctly • To acquire the ability to use the language correctly in communication with others • Stay away from melody and mistakes
9. Teaching and Learning Strategies	
Strategy	Identify the goals of grammar Learn about grammar topics Learn about creating grammatical structures

10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	the course included	Speech and what it consists of	lecture Student participation	Participation in lecture
2	3	=	Name tags	lecture Student participation	Participation in lecture
3	3	=	Verb signs	lecture Student participation	Pop test
4	3	=	The inflected and constructed form of nouns	standard Student participation	Participation in lecture
5	3	=	The inflected and constructed form of verbs	standard Student participation	Pop test
6	3	=	Parsing signs	lecture Student participation	Participation in lecture
7	3	=	The six names	Written test
8	3	=	Double	lecture Student participation	Pop test
9	3	=	Sound masculine plural	lecture Student participation	Participation in lecture
10	3	=	Sound feminine plural	lecture Student participation	Pop test
11	3	=	What does not go away	lecture Student participation	Participation in lecture
12	3	=	The five examples	lecture Student participation	Participation in lecture
13	3	=	Parsing the defective nouns	-----	Written test

14	3	=	Parsing the defective verbs	lecture Student participation	Participa in t lecture
15	3	=	Indefiniteness and knowledge	lecture Student participation	Pop test

11. Course Evaluation

Score distribution out of 100

Daily preparation and daily and monthly exams: 40

And final exams: 60

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Facilitating and completing explanation of Ibn Aqeel
Main references (source)	Explanation of Ibn Aqeel on Alfiyy Ibn Malik
Recommended books and references (scientific journals, reports...)	The clearest path to Alfiyyah Ibn Malik Al-Ashmouni's explanation of Alfiyy Ibn Malik, comprehensive grammar collector of Arabic lesson
Electronic references, websites.	http://www.alwarraq.com

Course Description

73.	Course Name: Jurisprudence of marriage
74.	Course Code:
75.	Semester / Year: The first semester (2024-2025) Jurisprudence Marriage
	2 \ 2 \ 2025
76.	Description Preparation Date: Description Preparation Date:
77.	Available Attendance Forms: Basic
78.	Number of Credit Hours (Total) / Number of Units (Total) :Number of units (total): (theoretical hours)

79. Course administrator's name (mention all, if more than one name)					
Name: Abdullah Daoud Khalaf Email: isl.abdullah.k@uoanbar.edu.iq					
80. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • For the student to become familiar with the legality of marriage and the introduction related to it in terms of engagement, the terms of marriage, and the competence between the spouses..... • The student also learns about what is forbidden from women whether it is a permanent or temporary prohibition..... • The second section relates to the rulings on divorce and the words that result from it, as well as the types of irrevocable divorce, minor and major..... 		
81. Teaching and Learning Strategies • Method of presentation, interrogation and discussion. • It includes teaching methods and the use of the blackboard. • Encouraging students to participate by asking questions and discussing them.					
Strategy					
82. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1		Referred to in the previous axis, each according to content	Definition of marriage linguistically, legally, its legal and the mandate	Presentation and discussion	Written tests

			ruling on marriage	on	
2	=		Introductions marriage, engagement and legitimacy	Presentation and discussion	Written tests
3	=		Marriage form words	Presentation and discussion	Written tests
4	=		Pillars conditions marriage	Presentation and discussion	Written tests
5	=		Mandate, efficacy and legitimacy	Presentation and discussion	Written tests
6	=		Competency descriptions	Presentation and discussion	Written tests
7	=		The forbidden matters of marriage and the forbidden matters breastfeeding	Presentation and discussion	Written tests
8	=		Provisions terminating marriage (divorce) its definition legality	Presentation and discussion	Written tests
9	=		Conditions for validity of divorce	Presentation and discussion	Written tests
1	=		Words used divorce	Presentation and discussion	Written tests
1	=		What happens divorce?	Presentation and discussion	Written tests
1	=		Divorce occurs writing and with	Presentation	Written tests

			sign of the mute	tion and discus on	tests
1		=	Types of divorce terms of its impact	Presen tion and discus on	Written tests
1		=	Irrevocable divorce between minor major	Presen tion and discus on	Written tests
1		=	Types of innovation and Sunni divorce	Presen tion and discus on	Written tests

83. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

84. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Family provisions in comparative Islamic jurisprudence / Dr. Nizam al-Din Abdul Hamid Al-Mughni / by Ibn Qudamah
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

85. Course Name:
Memorizing the Qur'an
86. Course Code:
87. Semester / Year:
First semester – 2024-2025
88. Description Preparation Date:
2 \ 2 \ 2025

89. Available Attendance Forms:					
muhadarat nazaria					
90. Number of Credit Hours (Total) / Number of Units (Total)					
saeatan fi alasbue					
91. Course administrator's name (mention all, if more than one name)					
Name: Anwar majid khaled Email: Anwar. majid .@uoanbar.edu.iq					
92. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • 'iiedad jil mumin salih, wataeyin alwaey aldiynii warabtuh bikitab allah taealaa wasunat rasulih • _ tamkin altaalib min alfahm aljayid likitab allah taealaa watarsikh taealimih ealaa aistiqamat wahida • _ tatwir almaharat almaerifiat alfiqhiat walfikriat alwasatiat walsulukiat al'akhlaqiat liltaalib min khilal alayat alati tadulu ealaa dhalik • _ tashjie altaalib ealaa hifz kitab allah wafahm maeanih waleamal bih abtigha' wajh allah 		
93. Teaching and Learning Strategies					
Strategy		alaihtimam bimurajaeat ahkam altilawat mae dabt alhifz ligha' altaakid ealaa alqira'at alsahihat lilquran alkarim			
94. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	surat tubarik tilawat	asim alwahdat / almasaq 'aw almawd	tariqat altaelim	tariqat altaqyim
2	2	hifz surat tabaruk	mifhum aliakhilaq	alsharh mae alsabuwrat	aliakhtibar alshafahii
3	2	surat alqalam tilawat	'ahimiyat aliakhilaq wamakantiha	alsharh mae alsabuwrat	aliakhtibar alshafahii
4	2	hifz surat alqalam	jawanib alsilat bayn alakhilaq waleaqidat	alsharh mae alsabuwrat	aliakhtibar alshafahii
5	2	hifz surat alqilim	athar aliakhilaq eala alfard walmujtamie	alsharh mae alsabuwrat	aliakhtibar alshafahii
6	2	surat alhaqat tilawat	mifhum almihanat	alsharh mae alsabuwrat	aliakhtibar alshafahii

7	2	surat alhaqat tilawat	'ahimiyat almahnat	alsharh mae alsabuwrat	alaikhtibar altahririi
8	2	hifz surat alhaqat	shurut almihnat	alsharh mae alsabuwrat	aliakhtibar alshafahii
9	2	surat almaearij tilawa	khalq al'iikhlal	alsharh mae alsabuwrat	aliakhtibar alshafahii
10	2	surat almaearij tilawa	khalq alsadaq	alsharh mae alsabuwrat	alakhtibar alshafahii
11	2	hifz surat almaearij	'anwae alsadiq	alsharh mae alsabuwrat	alaikhtibar alshafahii
12	2	surat nuh tilawat	khalq al'amanat	alsharh mae alsabuwrat	alakhtibar alshafahii
13	2	surat nuh hifz	al'amanat fi akhilaqi almihnat	alsharh mae alsabuwrat	alaikhtibar altahririi
14	2	surat aljini tilawat	aleafaf	alsharh mae alsabuwrat	aliakhtibar alshafahii
15	2	hifz surat aljun	aleadl	alsharh mae alsabuwrat	aliakhtibar alshafahi

95. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

96. Learning and Teaching Resources

Required textbooks (curricular books, if any)	almunir fi ahkam altajwid
Main references (source)	
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

97. Course Name:
Principles of jurisprudence
98. Course Code:
second stage / morning / first semester
99. Semester / Year:
2024-2025
100. Description Preparation Date:
2 \ 2 \ 2025

13			• the condition	=	=
14			• inhibitor	=	=
15			• Course review, final exam	=	=

106. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

107. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zaid Principles of jurisprudence, Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

Course Description

1. Course Name:	
Doctrine- The second stage	
2. Course Code:	
3. Semester / Year:	
First Course (2024–2025)	
4. Description Preparation Date:	
2 \ 2 \ 2025	
5. Available Attendance Forms:	
In-person education	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30 hours	
7. Course administrator's name (mention all, if more than one name)	
Name: Dr. abdulla hanfash hamd	
Email: abdulla.hanfash@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<ul style="list-style-type: none"> • For the student to become familiar with the Islamic faith. • The student understands the importance of faith in establishing security and peaceful coexistence.

	<ul style="list-style-type: none"> • That the student recognizes the difference between correct beliefs and corrupt beliefs. • That the student understands his duties through the principles of that doctrine • The student should be able to understand the Islamic faith correctly, away from excess and negligence • That the student learns the rational evidence to prove God. • The student learns the categories of attributes and their rational and verbal evidence.
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9. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> • All types of teaching methods: lecture, inductive, standard. • Slide show (Power Point) • Questions. • Encouraging the student to make interventions • Assignments and student participation. • Mind maps.
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1.	2	What the course included	Terms related to doctrine and theology	lecture Student participation	Participate in the lecture
2.	2	What the course included	Pillars of the Islamic faith	lecture Student participation	Participate in the lecture
3.	2	What the course included	Characteristics and importance of doctrine	Inductive Student participation	quiz
4.	2	What the course included	Evidence of the existence of God Almighty	Inductive Student participation	Participate in the lecture
5.	2	What the course included	Evidence of occurrence	Standard Student participation	quiz
6.	2	What the course included	Evidence of obligation	lecture Student participation	Participate in the lecture
7.	2	What the course included	Care and Invention Guide	lecture Student participation	quiz
8.	2	What the course included	Ethical guide	lecture Student participation	quiz
9.	2	What the course included	Existential evidence	lecture Student participation	Participate in the lecture
10.	2	What the course included	the names of Allah	lecture Student participation	quiz
11.	2	What the course included	Negative traits	lecture Student participation	Participate in the lecture
12.	2	What the course included	Attributes of meanings	lecture Student participation	Participate in the lecture

13.	2	What the course included	Moral qualities	lecture Student participation	quiz
14.	2	What the course included	Gain theory	lecture Student participation	Participate in the lecture
15.	2	What the course included	Fate and destiny	lecture Student participation	quiz

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

Quest: 40 degrees and includes:

First month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Second month exam: 15, daily: 5 (preparation, daily tests, and assignments).

Final exam: 60 marks.

16. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The Islamic faith and its doctrines / Professor Dr. Qahtan Abdul Rahman Al-Douri
Main references (source)	Islamic Faith / Saeed Al-Khan
Recommended books and references (scientific journals, reports...)	Economy in Belief by Al-Ghazali
Electronic references, websites.	Comprehensive library

Course Description

1. Course Name:
Foundations of education
2. Course Code:
Foundations of education
3. Semester / Year:
The first course 2024-2025
4. Description Preparation Date:
2 \ 2 \ 2025
5. Available Attendance Forms:

Essential presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
30h					
7. Course administrator's name (mention all, if more than one name)					
Name: Osama Abdul-kareem Abdullah Email: osama.abdulallah@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		Providing students with basic principles about the foundations of education For the student to know the purposes and objectives of education The student should be familiar with the foundations of historical, philosophical and cultural education Providing students with sufficient information about ancient and modern education			
9. Teaching and Learning Strategies					
Strategy		Basic tests: first month 15, second month 15 Various tests and activities: attending class reports and contribution from 10 Final exam: out of 60			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		The meaning and necessity of education	Presentation and discussion	Various exams
2	2h		Educational function Educational resources	Presentation discussion	Various exams
3	2h		Sources and principles of education	Presentation discussion	Various exams
4	2h		Primitive education	Presentation discussion	Various exams
5	2h		Education in ancient civilizations	Presentation discussion	Various exams
6	2h		Mesopotamian civilization and the Nile Valley	Presentation discussion	Various exams
7	2h		Greek and Roman civilization	Presentation discussion	Various exams

8	2h		Christian education and Islamic education	Presentation discussion	Various exams
9	2h		Formal education, non-formal education	Presentation discussion	Various exams
10	2h		Parallel education, continuous education	Presentation discussion	Various exams
11	2h		Psychological foundations of education, nature of the learner, individual differences	Presentation discussion	Various exams
12	2h		Education and culture Culture and civilization	Presentation discussion	Various exams
13	2h		Education and society: Elements of education/composition of society	Presentation discussion	Various exams
14	2h		Educational institutions/family, school, group of comrades, and the media	Presentation discussion	Various exams
15	2h		Examples of educational scholars in different eras	Presentation discussion	Various exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi
Main references (source)	Foundations of Education by Kayed Ibrahim Abdel Haq, Foundations of Islamic Education and Principles of Teaching by Abdel Rahman Nahlawi...
Recommended books and references (scientific journals, reports...)	Internet websites Articles and research
Electronic references, websites.	Internet websites Articles and research

Course Description

108. Course Name:					
Fundamentals of jurisprudence – The third stage is morning					
109. Course Code:					
110. Semester / Year:					
First semester 2024 – 2025					
111. Description Preparation Date:					
2\2\2025					
112. Available Attendance Forms:					
Basic					
113. Number of Credit Hours (Total) / Number of Units (Total)					
Theoretical 4 hours		4 hours			
114. Course administrator's name (mention all, if more than one name)					
Name: Dr.. qiaser abd hamed Email: qiaser.abd@uoanbar.edu.iq					
115. Course Objectives					
Course Objectives	<ul style="list-style-type: none"> •Introducing the student to some issues of fundamentals and preparing him ment to know the legal rulings. • Developing the student's ability to deduce by introducing him to the agreed-up and disputed legislative sources, and introducing him to the importance terminology and the semantics of the Arabic language. • Training him to understand old books and how to deal with them. 				
116. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none"> - Introduction to defining and arranging legal evidence, and inferring its arrangement . - Studying the agreed-upon evidence, namely: the Qur'a the Sunnah, consensus, and analogy, in terms of definition, authority, divisions, chain of transmission, and the results of disagreement therein. 				
117. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the prev axis according to conten	Approval: its definition, and validity	Meeting discussion	Written tests
Second week	3	=====	Types of approval.	=====	=====

third week	3	=====	Reclamation: its types and consideration	=====	=====
Fourth week	3	=====	Its definition is reclamation and its validity	=====	=====
fifth week	3	=====	Custom: its definition, and types	=====	=====
sixth week	3	=====	Conditions of custom and validity.	=====	=====
Seventh week	3	=====	Issue: Rulings change changes in custom.	=====	=====
Eighth week	3	=====	Blocking the pretexts: definition, and its sections.	=====	=====
Week nine	3	=====	Document of taking pretexts	=====	=====
Tenth week	3	=====	Istishab: its definition, and validity.	=====	=====
Week eleven	3	=====	Rules based accompaniment.	=====	=====
Twelfth week	3	=====	The Companion's saying definition and its validity.	=====	=====
Thirteenth week	3	=====	The work of the people of Medina: its definition types	=====	=====
Fourteenth week	3	=====	The validity of the work of the people of the city	=====	=====
Fifteenth week	3	=====	It was legislated by us: definition and validity	=====	=====

118. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

119. Learning and Teaching Resources

Required textbooks (curricular books, if any)	The origins of rulings and methods of interpretation in Islamic legislation by Dr. Hamad Obaid Al-Kubaisi
Main references (source)	Guiding stallions to Al-Shawkani Precision in the principles of rulings The end of the soul for the annual
Recommended books and references (scientific journals, reports...)	Al-Wajeez fi Usul al-Fiqh by Dr. Abdul Karim Zaidan Fundamentals of Islamic Jurisprudence by Dr. Wahba Al-Zuhaili
Electronic references, websites.	

Course Description

24. Course Name
Interpretation of the verses of rulings
25. Course Code
26. Semester / Year
2024-2025

Date of preparation of this description .27					
2 \ 2 \ 2025					
28. Available attendance formats					
Theoretical lecture					
29. Number of Credit Hours (Total)\Number of Units (Total)					
16 hours					
30. Course administrator's name (if more than one name)					
Name : Prof. Muhammad Fadel Ibrahim Email: moh.fadel@uoanbar.edu.iq					
31. Course Objectives					
<ul style="list-style-type: none"> Forming a theoretical background through explanation, examples, questions and answers. Discussion in the classroom and allowing students to express their opinions and suggestions. Provide students with exercises in the classroom and encourage them to ask questions and answers. Discuss the mistakes and weaknesses of each topic until the best result is collectively reached. 					Course Objectives
32. Teaching and Learning Strategies					
<ul style="list-style-type: none"> Method of delivery, live questioning and discussion Use some means of illustration related to the topic Encouraging students through writing reports and research 					Strategy
33. Course Structure					
Evaluation method	Learning method	Unit or subject name	Required Learning Outcomes	Hours	Week
Written tests	Diction - Discussion	Definition of interpretation of verses of rulings Language and idiomatically	Interpretation of the verses of rulings	2	1
Written tests	Diction - Discussion	Surat Al-Fatihah	Interpretation of the verses of rulings	2	2
Written tests	Diction - Discussion	Rulings taken from Al-Fatihah	Interpretation of the verses of rulings	2	3

Written tests	Diction - Discussion	Is Al-Fatiha a or a Sura	Interpretation of the verses of rulings	2	4
Written tests	Diction - Discussion	How to receive the kiss	Interpretation of the verses of rulings	2	5
Written tests	Diction - Discussion	It is forbidden to fight in the forbidden months	Interpretation of the verses of rulings	2	6
Written tests	Diction - Discussion	Proof of Crescent Sighting	Interpretation of the verses of rulings	2	7
Written tests	Diction - Discussion	Fasting the blessed month of Ramadan	Interpretation of the verses of rulings	2	8
Written tests	Diction - Discussion	What are the rulings on alcohol?	Interpretation of the verses of rulings	2	9
Written tests	Diction - Discussion	What are the rules of the facilitator	Interpretation of the verses of rulings	2	10
Written tests	Diction - Discussion	Friday Rulings	Interpretation of the verses of rulings	2	11
Written tests	Diction - Discussion	Community rulings	Interpretation of the verses of rulings	2	12
Written tests	Diction - Discussion	Hajj Provisions	Interpretation of the verses of rulings	2	13
Written tests	Diction - Discussion	usury	Interpretation of the verses of rulings	2	14
Written tests	Diction - Discussion	Provisions of usury	Interpretation of the verses of rulings	2	15

34. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily, oral, monthly, written exams, reports... etc

35. Learning and Teaching Resources

<ul style="list-style-type: none"> Interpretation of the verses of rulings (Al-Sais) and other references 	Required textbooks (methodology, if any)
<ul style="list-style-type: none"> Interpretation of the verses of rulings (Al-Sabouni) 	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)

Course Description

120.	Course Name:	Islamic systems		
121.	Course Code:	The third stage is evening		
122.	Semester / Year:	-2024-2025		
123.	Description Preparation Date:	2\2\2025		
124.	Available Attendance Forms:	theoretical		
125.	Number of Credit Hours (Total) / Number of Units (Total)	Two hours every week		
126.	Course administrator's name (mention all, if more than one name)	Name Professor Doctor: QAISER abdul kareem Email: qaisarah@uoanbar.edu.iq		
127.	Course Objectives	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 30%; text-align: center; vertical-align: top;">Course Objectives</td> <td> <ul style="list-style-type: none"> To identify the characteristics and advantages of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields. To respond to what opponents and violators raise about Islamic legislation. To know the areas of organization that are available to the human mind. To reveal the negatives of man-made systems and the principles that contradict Islam in this system. </td> </tr> </table>	Course Objectives	<ul style="list-style-type: none"> To identify the characteristics and advantages of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields. To respond to what opponents and violators raise about Islamic legislation. To know the areas of organization that are available to the human mind. To reveal the negatives of man-made systems and the principles that contradict Islam in this system.
Course Objectives	<ul style="list-style-type: none"> To identify the characteristics and advantages of Islamic legislation and Islamic systems and their superiority over other systems in various political, social, moral and other fields. To respond to what opponents and violators raise about Islamic legislation. To know the areas of organization that are available to the human mind. To reveal the negatives of man-made systems and the principles that contradict Islam in this system. 			
128.	Teaching and Learning Strategies	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%; text-align: center; vertical-align: top;">Strategy</td> <td> 1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence. </td> </tr> </table>	Strategy	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.
Strategy	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the scientific subject of jurisprudence.			
129.	Course Structure			

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according the course	Introduction to Islamic systems	Deliverance - discussion	Oral exams
2	2	Study paragraphs according the course	Characteristics of Islamic system	Deliverance - discussion	Oral exams
3	2	Study paragraphs according the course	Characteristics of Islamic system	Deliverance - discussion	Oral exams
4	2	Study paragraphs according the course	System of worship in Islam	Deliverance - discussion	Oral exams
5	2	Study paragraphs according the course	Characteristics of the worship system	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according the course	The effect of worship on the well-being of the individual	Deliverance - discussion	Oral exams
7	2	Study paragraphs according the course	The moral system in Islam	Deliverance - discussion	Oral exams
8	2	Study paragraphs according the course	Characteristics of the moral system in Islam	Deliverance - discussion	Oral exams
9	2	Study paragraphs according the course	Characteristics of the moral system in Islam	Deliverance - discussion	Oral exams
10	2	Study paragraphs according the course	Means of acquiring morals in Islam	Deliverance - discussion	Oral exams
11	2	Study paragraphs according the course	The social system in Islam	Deliverance - discussion	Oral exams
12	2	Study paragraphs according the course	Salient features of the social system in Islam	Deliverance - discussion	Monthly written tests
13	2	Study paragraphs according the course	A hint of interest in family in Islam	Deliverance - discussion	Oral exams
14	2	Study paragraphs according the course	Islam has not prescribed for women to indicate their status	Deliverance - discussion	Oral exams
15	2	Study paragraphs according the course	Ecosystem in Islam	Deliverance - discussion	Oral exams

130. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

131. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Islamic systems d. Mounir Hamid Al Bayati
Main references (source)	Islamic systems d. Hassan Al-Hajj
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

1. Course Name:					
Jurisprudence of transactions					
2. Course Code:					
3. Semester / Year:					
-2024-2025					
4. Description Preparation Date:					
2 \ 2 \ 2025					
5. Available Attendance Forms:					
In presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hours					
7. Course administrator's name (mention all, if more than one name)					
Name: Professor Dr. Abed mikhilif jawad					
Email: isl.abedmj@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives		<ul style="list-style-type: none"> • That the student becomes familiar with the basic sciences that introduce him to one of the branches of jurisprudence (transactions). • That the student learns the rules that enable him to carry out buying and selling and dealing correctly • Knowing the distinction between sales and usury and the terms and conditions of contracts between people 			
9. Teaching and Learning Strategies					
Strategy		The learning outcomes of the main course must be consistent with the course's mission, objectives, and outcomes. What is expected from the course: Getting to know the student's future work options, which helps determine the purposes served by each individual exit.			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in the previous axis, each according to content	Sale, terms and conditions	Presentation discussion	Written tests

2	3	Referred to in the previous axis, each according to content	Contracts and their terms	Presentation discussion	Written tests
3	3	Referred to in the previous axis, each according to content	Options and their types	Presentation discussion	Written tests
4	3	Referred to in the previous axis, each according to content	Condition and board option	Presentation discussion	Written tests
5	3	Referred to in the previous axis, each according to content	Choice of vision and defect	Presentation discussion	Written tests
6	3	Referred to in the previous axis, each according to content	Usury and its types	Presentation discussion	Written tests
7	3	Referred to in the previous axis, each according to content	The difference is due to usury	Presentation discussion	Written tests
8	3	Referred to in the previous axis, each according to content	The loan and its conditions	Presentation discussion	Written tests
9	3	Referred to in the previous axis, each according to content	The bill of exchange and its provisions	Presentation discussion	Written tests
10	3	Referred to in the previous axis, each according to content	Peace, its definition and provisions	Presentation discussion	Written tests
11	3	Referred to in the previous axis, each according to content	Conditions of peace and Muslim in it	Presentation discussion	Written tests
12	3	Referred to in the previous axis, each according to content	Conditions for surrendering him	Presentation discussion	Written tests
13	3	Referred to in the previous axis, each according to content	Mortgage, terms and conditions	Presentation discussion	Written tests
14	3	Referred to in the previous axis, each according to content	The guarantee, its terms and conditions	Presentation discussion	Written tests
15	3	Referred to in the previous axis, each according to content	The agency, its terms and conditions	Presentation discussion	Written tests

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Jurisprudence of Transactions, I
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	Muhammad Redha Al-Ani
Main references (source)	Jurisprudence of Transactions, Abdullah Al-Jubouri
Recommended books and references (scientific journals, reports...)	
Electronic references, websites.	

Course Description

132. Course Name:	Jurisprudential rules		
133. Course Code:	The third stage is evening		
134. Semester / Year:	The first – morning–2024–2025		
135. Description Preparation Date:	2\2\2025		
136. Available Attendance Forms:	theoretical		
137. Number of Credit Hours (Total) / Number of Units (Total)	Two hours every week		
138. Course administrator's name (mention all, if more than one name)	Name: Assistant Professor Doctor: faez mohammed jamah Email: faez.moh@uoanbar.edu.iq		
139. Course Objectives	<table border="1"> <tr> <td>Course Objectives</td> <td> <ul style="list-style-type: none"> Explaining the importance of jurisprudential rules and their sections. Identifying the major jurisprudential rules and branches of rules that fall under them and their applications. Preparing students capable of finding jurisprudential solutions by using these rules and what falls under them. </td> </tr> </table>	Course Objectives	<ul style="list-style-type: none"> Explaining the importance of jurisprudential rules and their sections. Identifying the major jurisprudential rules and branches of rules that fall under them and their applications. Preparing students capable of finding jurisprudential solutions by using these rules and what falls under them.
Course Objectives	<ul style="list-style-type: none"> Explaining the importance of jurisprudential rules and their sections. Identifying the major jurisprudential rules and branches of rules that fall under them and their applications. Preparing students capable of finding jurisprudential solutions by using these rules and what falls under them. 		
140. Teaching and Learning Strategies			
Strategy	1- Daily tests. 2- Written and oral tests. 3- Participate and answer when asked questions related to the course.		

scientific subject of jurisprudence.

141. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Study paragraphs according the course	The meaning of jurisprudential rules and their definition. The relationship between jurisprudential rules and fundamental rules	Deliverance - discussion	Oral exams
2	2	Study paragraphs according the course	The advantages of jurisprudential rules, their status, and the benefits of studying them	Deliverance - discussion	Oral exams
3	2	Study paragraphs according the course	Types of jurisprudential rules and their levels	Deliverance - discussion	Oral exams
4	2	Study paragraphs according the course	The difference between the rule the rule and the sources of jurisprudential rules	Deliverance - discussion	Oral exams
5	2	Study paragraphs according the course	First monthly test	Deliverance - discussion	Monthly written tests
6	2	Study paragraphs according the course	The first of the major rules: (Certainty is not removed by doubt and its applications	Deliverance - discussion	Oral exams
7	2	Study paragraphs according the course	The second rule of the great rule (matters by their purposes) and their applications	Deliverance discussion	Oral exams
8	2	Study paragraphs according the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance discussion	Oral exams
9	2	Study paragraphs according the course	The third rule of the great rules: (hardship brings ease) and its applications	Deliverance discussion	Oral exams
10	2	Study paragraphs according the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance discussion	Oral exams
11	2	Study paragraphs according the course	The fourth rule of the great rules ((No harm, no harm)) and its applications	Deliverance discussion	Oral exams
12	2	Study paragraphs according the course	Second monthly test	Deliverance discussion	Monthly written tests
13	2	Study paragraphs according the course	The fifth rule of the major rules: Sultanate) and its applications	Deliverance discussion	Oral exams
14	2	Study paragraphs according the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance discussion	Oral exams
15	2	Study paragraphs according the course	The sixth rule of the major rules: (denying embarrassment) and its applications	Deliverance discussion	Oral exams

142. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

143. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Al-Wajeez in Explaining the Universal Rules of Jurisprudence by Dr. Muhammad Sidqi Al-Ghazi.
Main references (source)	Similarities and analogues by Ibn Najim. The jurisprudential rules of Ibn Rajab.
Recommended books and references (scientific journals, reports...)	

Electronic references, websites.	
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Course Description

1. Course Name:					
Memorizing the Qur'an					
2. Course Code:					
Jurisprudence and its principles					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
2 \ 2 \ 2025					
5. Available Attendance Forms:					
Bachelor's					
6. Number of Credit Hours (Total) / Number of Units (Total)					
Thirty (30) two hours per week					
7. Course administrator's name (mention all, if more than one name)					
Name: Dhaher Faisal Badawy Email Email: dhair.faysal@uoanbar.edu.iq					
8. Course Objectives					
Objectives of the study subject		For the student to become familiar with the basic sciences that introduce him to the Holy Qur'an and its virtues and characteristics To become acquainted with the knowledge and sciences that make him realize the greatness and status of the Holy Qur'an . That the student is familiar with the interpretive rules that help him understand the Qur'an and work with it according to a sound approach			
9. Teaching and Learning Strategies					
Strategy		Lecture style			
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2	Referred to in the	Surah Al-Mujadila from verse 1 to	Delivering correctly	Written tests

		previous axis, each according to conten	verse 10		
2	2	=	Surah Al-Mujadila from verse 10 to verse 22	Delivering correctly	Written tests
3	2	=	Surah Al-Hashr from verse 1 to verse 12	Delivering correctly	Written tests
4	2	=	Surah Al-Hashr from verse 12 to verse 24	Delivering correctly	Written tests
5	2	=	Surah Al-Mumtahana from verse 1 to verse 13	Delivering correctly	Written tests
6	2	=	Surah Al-Mumtahana from verse 6 to verse 13	Delivering correctly	Written tests
7	2	=	Surat Al-Saff from verse 1 to verse 7	Live interrogation	Written tests
8	2	=	Surah As-Saff from verse 7 to verse 14	Live interrogation	Written tests
9	2	=	Surat Al-Jumu'ah from verse 1 to verse 5	Delivering correctly	Written tests
10	2	=	Surat Al-Jumu'ah from verse 5 to verse 11	Delivering correctly	Written tests
11	2	=	Surat Al-Munafiqun from verse 1 to verse 11	Delivering correctly	Written tests
12	2	=	Surat Al-Taghabun from verse 1 to verse 9	Live interrogation	Written tests
13	2	=	Surat Al-Taghabun from verse 9 to verse 18	Delivering correctly	Written tests
14	2	=	Surat Al-Talaq from verse 1 to verse 12	Delivering correctly	Written tests
15	2	=	Surat Al-Tahrim from verse 1 to verse 12	Live interrogation	the exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

The Holy Quran	Required prescribed books (Methodology, if any)
The Holy Quran	Main references (sources)
	Recommended supporting books and references (scien journals, reports...)
	Electronic references, websites

Course Description

144.	Course Name:
	Syntax/third
145.	Course Code:
146.	Semester / Year:
	2024-2025
147.	Description Preparation Date:

2 \ 2 \ 2025	
148. Available Attendance Forms:	
Basic	
149. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
150. Course administrator's name (mention all, if more than one name)	
Name: Enad Mukhlef Muhabbash Email: enad.mukhlef@uoanbar.edu.iq	
151. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the le works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and n alienated from it, and among the most important objectives of the course are also:</p> <p>1– Identify the basic purpose of learning grammar.</p> <p>2– Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>3– Knowing the structure of the topics requi in the grammar course.</p>
152. Teaching and Learning Strategies	
Strategy	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p> <p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached</p>

collectively.

5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.

153. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests
2	3	Syntax	The object, its introduction , and its delay	Public speaking and discussion	written tests
3	3	Syntax	The absolute object, its subjunctive, its types, and its subjunctive	Public speaking and discussion	written tests
4	3	Syntax	Delete the operator in the absolute effect	Public speaking and discussion	written tests
5	3	Syntax	The effect is his	Public speaking and discussion	written tests
6	3	Syntax	Conditions for accusative case	Public speaking and discussion	written tests
7	3	Syntax	The effect in it	Public speaking and discussion	written tests
8	3	Syntax	The effect is with him	Public speaking and discussion	written tests
9	3	Syntax	Exception	Public speaking and discussion	written tests
10	3	Syntax	Exception pictures	Public speaking and discussion	written tests
11	3	Syntax	Exception names	Public speaking and discussion	written tests
12	3	Syntax	Exception verbs	Public speaking and discussion	written tests
13	3	Syntax	adverb	Public speaking and discussion	written tests
14	3	Syntax	Discrimination	Public speaking and discussion	written tests
15	3	Syntax	The transitivity of the verb and its necessity	Public speaking and discussion	written tests

154. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

155. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah *Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar

Electronic references, websites.	
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Course Description

1. Course Name:					
The eloquence					
2. Course Code:					
3. Semester / Year:					
first Semester /2024					
4. Description Preparation Date:					
2\2\2025					
5. Available Attendance Forms:					
My presence					
6. Number of Credit Hours (Total) / Number of Units (Total)					
7. Course administrator's name (mention all, if more than one name)					
Name: isam oqla abduqahar					
Email: isl.ismailkf@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Identify the sections of rhetoric and rhetori • Knowing the sentences and the rhetorical purpose of using the Qur'an • Enabling students to interpret the Qur'an and know its purposes 		
9. Teaching and Learning Strategies					
Strategy					
10. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method

11. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
12. Learning and Teaching Resources					
Required textbooks (curricular books, if any)					
Main references (source)			Rhetoric and Application		
Recommended books and references (scientific journals, reports...)			The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources		
Electronic references, websites.			The miracle of the Qur'an - Arabic rhetoric and its methods - various other sources		

Course Description

156.	Course Name:
	Civil laws
157.	Course Code:
158.	Semester / Year:
	First semester/ 2024-2025
159.	Description Preparation Date:
	2\2\2025
160.	Available Attendance Forms:
	Mandatory
161.	Number of Credit Hours (Total) / Number of Units (Total)
	hours per week

162. Course administrator's name (mention all, if more than one name)					
Name: Assistant teacher: Ammar Rahim Email:					
163. Course Objectives					
Course Objectives			Researching the theory of law in terms of knowing the concept of the legal rule Enabling the student to understand the different legal schools and jurisprudential trends Preparing a graduate capable of spreading legal culture The graduate can understand the nature of the work of judicial court formations Clarifying the sections of rights and legal personality		
164. Teaching and Learning Strategies					
Strategy		1- Theoretical lectures 2- Using examples from the reality of public employment 3- Building the student's personality capable of analyzing legal texts			
165. Course Structure					
Week	Hours	Required Learning	Unit or subject name	Learning method	Evaluation method

		Outcomes			
1	2	Referred to in the previous axis, each according to the content	Introduction to the subject of civil litigation	Presentation and discussion	the exams
2	2	= = =	Objectives and foundation civil litigation	= = =	= =
3	2	= = =	Foundations of the Civil Procedure Code	= = =	= =
4	2	= = =	Judicial divisions	= = =	= =
5	2	= = =	Litigation before the court	= = =	= =
6	2	= = =	Jurisdiction of the courts	= = =	= =
7	2	= = =	The specific jurisdiction of courts	= = =	= =
8	2	= = =	Temporal jurisdiction of the courts	= = =	= =
9	2	= = =	The spatial jurisdiction of courts	= = =	= =
10	2	= = =	The discriminatory jurisdiction of the Court of Appeal	= = =	= =
11	2	= = =	Guarantees of the validity litigation	= = =	= =
12	2	= = =	Types of courts	= = =	= =
13	2	= = =	Complaining about judges	= = =	= =
14	2	= = =	The concept of a lawsuit	= = =	= =

15	2	= = =	Conditions for accepting claims	= = =	= =
166. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
167. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			1- Civil Litigations / Dr. Adam Wahib Al-Nadawi		
Main references (source)			1- Dr. Abbas Al-Sarraf - Introduction to the Study of Law, Amman, 1994		
Recommended books and references (scientific journals, reports...)			1- Dr. Aziz Jawad Hadi - Introduction to the Study of Law, Baghdad, 2008 2- Dr. Munther Al-Fadl - Introduction to the Study of Law, Jordan, 1998		
Electronic references, websites.			- - -		

Course Description

1. Course Name:
Comparative jurisprudence
2. Course Code:
3. Semester / Year:
The second- 2024-2025
4. Description Preparation Date:
2 \ 2 \ 2025
5. Available Attendance Forms:
In presence
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours

7. Course administrator's name (mention all, if more than one name)

Name. mohammad salmman mhmmod

Email:

mohammad.salman@uoanbar.edu.iq

8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> * The student should familiarize himself with comparative issues in Islamic jurisprudence with. * To determine how the Fiqh issue to be studied is held. * Knowledge of the methods of weighting between different statements depending on the evidence of each opinion. * To identify the origins of the Fiqh doctrines considered in each doctrine .
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9. Teaching and Learning Strategies

Strategy	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation & discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation & discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation & discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation & discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation & discussion	Written tests
6	3	Comparative jurisprudence	Zakat on treasures	Presentation & discussion	Written tests
7	3	Comparative jurisprudence	Metal Zakat	Presentation & discussion	Written tests
8	3	Comparative jurisprudence	The metal to which judgments relate	Presentation & discussion	Written tests
9	3	Comparative jurisprudence	Lenten Crescent mushrooms	Presentation & discussion	Written tests
10	3	Comparative jurisprudence	Fasting on the day doubt	Presentation & discussion	Written tests
11	3	Comparative jurisprudence	Means of fixing Crescent (vision)	Presentation & discussion	Written tests

12	3	Comparative jurisprudence	Astronomical calculation in the Crescent fixture	Presentation and discussion	Written tests
13	3	Comparative jurisprudence	Who is required to perform the Crescent proof	Presentation and discussion	Written tests
14	3	Comparative jurisprudence	The rule of a foot travel breakfasts	Presentation and discussion	Written tests
15	3	Comparative jurisprudence	The rule of fasting and illness	Presentation and discussion	Written tests
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
11. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Issues of comparative jurisprudence of Dr. Hassan Jamil		
Main references (source)			Islamic jurisprudence and its evidence Dr. Wahid Al-zahili		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

Course Description

1. Course Name:
Comparative jurisprudence
2. Course Code:
3. Semester / Year:
The second- 2024-2025
4. Description Preparation Date:
2\2\2025
5. Available Attendance Forms:
In presence
6. Number of Credit Hours (Total) / Number of Units (Total)
45 hours
7. Course administrator's name (mention all, if more than one name)
Name: mohammad salmman mhmmod Email: mohammad.salman@uoanbar.edu.iq
8. Course Objectives

Course Objectives	<ul style="list-style-type: none"> * The student should familiarize himself with comparative issues in Islamic jurisprudence with. * To determine how the Fiqh issue to be studied is held. * Knowledge of the methods of weighting between different statements depending on the evidence of each opinion. * To identify the origins of the Fiqh doctrines considered in each doctrine .
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9. Teaching and Learning Strategies

Strategy	<p>The learning outcomes of the main course should be aligned with the course's mission, objectives and outputs.</p> <p>The expected thing from the course: to get acquainted with the options for the future work of the student, which will help determine the purposes served by each director individually .</p>
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10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Comparative jurisprudence	Zakat on the min money	Presentation and discussion	Written tests
2	3	Comparative jurisprudence	Zakat on debt (zakat the debtor)	Presentation and discussion	Written tests
3	3	Comparative jurisprudence	Zakat for the creditor	Presentation and discussion	Written tests
4	3	Comparative jurisprudence	Taking out the value zakat	Presentation and discussion	Written tests
5	3	Comparative jurisprudence	The five in the booty	Presentation and discussion	Written tests
6	3	Comparative jurisprudence	Zakat on treasures	Presentation and discussion	Written tests
7	3	Comparative jurisprudence	Metal Zakat	Presentation and discussion	Written tests
8	3	Comparative jurisprudence	The metal to which judgments relate	Presentation and discussion	Written tests
9	3	Comparative jurisprudence	Lenten Crescent mushrooms	Presentation and discussion	Written tests
10	3	Comparative jurisprudence	Fasting on the day doubt	Presentation and discussion	Written tests
11	3	Comparative jurisprudence	Means of fixing Crescent (vision)	Presentation and discussion	Written tests
12	3	Comparative jurisprudence	Astronomical calculation in the Crescent fixture	Presentation and discussion	Written tests
13	3	Comparative jurisprudence	Who is required to take the Crescent proof	Presentation and discussion	Written tests
14	3	Comparative jurisprudence	The rule of a foot travel breakfasts	Presentation and discussion	Written tests
15	3	Comparative	The rule of fasting v	Presentation and discussion	Written tests

		jurisprudence	illness	discussion	
Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
11. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Issues of comparative jurisprudence of Dr. Has Jamil		
Main references (source)			Islamic jurisprudence and its evidence Dr. Wa Al-zahili		
Recommended books and references (scientific journals, reports...)					
Electronic references, websites.					

Course Description

168.	Course Name:
	criminal jurisprudence
169.	Course Code:
	Fourth stage / morning / first semester
170.	Semester / Year:
	2024-2025
171.	Description Preparation Date:
	2\2\2025
172.	Available Attendance Forms:
	Theoretical lecture
173.	Number of Credit Hours (Total) / Number of Units (Total)
	30 hour
174.	Course administrator's name (mention all, if more than one name)
	Name: البريد الالكتروني : isl.abedmj@uoanbar.edu.iq
175.	Course Objectives
Course Objectives :	<ul style="list-style-type: none"> Identifying the Sharia provisions of the jurisprudence of crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation. Developing the ability to derive rulings on emerging issues and learn about the doctrines of jurists To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding to, and objecting to false

		false evidence, and arriving at the approved truth.			
176. Teaching and Learning Strategies					
Strategy	<ul style="list-style-type: none">Identifying the Sharia provisions of the jurisprudence crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation.Developing the ability to derive rulings on emerging issues and learn about the doctrines of juristsTo open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding and objecting to false or false evidence, and arriving at the approved truth.				
<p>Course Structure: A- Knowledge and understanding. Developing the student’s ideas to become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.</p> <p>B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that he understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.</p> <p>Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.</p>					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	<ul style="list-style-type: none">Definition of the meaning of felony	Presentation and discussion	Written And oral tests
2	=		<ul style="list-style-type: none">The limit of adultery in all its details	=	=
3	=		<ul style="list-style-type: none">The limit of adultery in all its details	=	=
4	=		<ul style="list-style-type: none">The limit of wine in all its details	=	=
5	=		<ul style="list-style-type: none">The limit of wine in all its details		
6	=		<ul style="list-style-type: none">The limit of slander in all its details	=	=
7	=		<ul style="list-style-type: none">The limit of slander in all its details		
8	=		<ul style="list-style-type: none">Limit theft in all its details	=	=
9	=		<ul style="list-style-type: none">Limit theft in all its details		
10	=		<ul style="list-style-type: none">The limit of banditry in all its details	=	=
11	=		<ul style="list-style-type: none">The limit of banditry in all its details		
12	=			=	=

13			• Types of murder	=	
14			• Intentional murder and its type	=	=
15			• Manslaughter and its types	=	=
			• Blood money		

177. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

178. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Main references (source)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Recommended books and references (scientific journals, reports...)	Criminal jurisprudence by Dr. Ahmed Fathi Bahnasi.
Electronic references, websites.	Nothing

Course Description

179. Course Name:	criminal jurisprudence
180. Course Code:	Fourth stage / morning / first semester
181. Semester / Year:	2024-2025
182. Description Preparation Date:	2 \ 2 \ 2025
183. Available Attendance Forms:	Theoretical lecture
184. Number of Credit Hours (Total) / Number of Units (Total)	30 hour
185. Course administrator's name (mention all, if more than one name)	Name: البريد الالكتروني : isl.abedmj@uoanbar.edu.iq
186. Course Objectives	<p>Course Objectives :</p> <ul style="list-style-type: none"> • Identifying the Sharia provisions of the jurisprudence of crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation. • Developing the ability to derive rulings on emerging issues and learn about the doctrines of jurists • To open the minds of students, develop their abilities, and develop the

	intellectual abilities in discussing, responding to, and objecting to false false evidence, and arriving at the approved truth.
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187. Teaching and Learning Strategies

Strategy	<ul style="list-style-type: none"> Identifying the Sharia provisions of the jurisprudence crimes and punishments and explaining the specific evidence regarding them from multiple sources of legislation. Developing the ability to derive rulings on emerging issues and learn about the doctrines of jurists To open the minds of students, develop their abilities, and develop their intellectual abilities in discussing, responding and objecting to false or false evidence, and arriving at the approved truth.
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Course Structure: A- Knowledge and understanding. Developing the student's ideas to become familiar with the virtue of Sharia science in general and jurisprudence in particular by studying its issues and finding judgment by deduction regarding current issues and emerging calamities.

B- Subject-specific skills: putting the student on the right path to learn to present jurisprudential issues and discuss them in a scientific discussion far from extremism and fanaticism, so that he understands that the goal is to reach knowledge of the ruling that God Almighty wanted and was pleased with for His servants.

Teaching and learning methods through the actual participation of students by asking questions, listening to their answers, and correcting the wrong ones.

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred to in previous section	• Definition of the meaning of felony	Presentation and discussion	Written And oral tests
2	=		• The limit of adultery in all its details	=	
3	=		• The limit of adultery in all its details	=	
4	=		• The limit of wine in all its details	=	
5	=		• The limit of wine in all its details	=	
6	=		• The limit of slander in all its details	=	
7	=		• The limit of slander in all its details	=	
8	=		• Limit theft in all its details	=	
9	=		• Limit theft in all its details	=	
10	=		• The limit of banditry in all its details	=	
11	=		• The limit of banditry in all its details	=	

12		=	details		
13			• Types of murder	=	=
14			• Intentional murder and its type	=	
15			• Manslaughter and its types		=
			• Blood money	=	=

188. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

189. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Main references (source)	Criminal jurisprudence by Dr. Mustafa Al-Zalmi
Recommended books and references (scientific journals, reports...)	Criminal jurisprudence by Dr. Ahmed Fathi Bahnasi.
Electronic references, websites.	Nothing

Course description

36. Course Name	English
37. Course Code	The fourth stage
38. Semester/year	/ 2024-2025
39. The date this description was prepared	2 \ 2 \ 2025
40. Available attendance forms	In presence
41. Number of study hours (total)\number of units (total)	2 hours per week
42. Name of the course administrator (if more than one name is mentioned)	Name: Idris Samir Deli Email: idrees.sameer@uoanbar.edu.iq
43. Course objectives	Objectives of the study subject
<ul style="list-style-type: none"> The course aims to teach non-major university students how to communicate using English as a foreign language at the college level Focus on reading and writing skills, in addition to training them on how to write correct sentences by teaching them grammar 	

•	
44. Teaching and learning strategies	
5- Method of presentation, interrogation and discussion 6- Use some relevant explanations 7- Require and teach students to write a report and search for the meanings of words 8- An application for each topic with examples and dialogues between students	The strategy

11- Course structure

Evaluation method	Teaching method	Unit name/Course or topic	Required learning outcomes	hours	the week
Written and daily tests	Explanation-examples	No place like home - the tenses - compound words social expression	Knowledge of English grammar Knowing the components of a sentence, how to connect them, and speaking in English	2	1
Written and daily tests	Explanation-examples	Present perfect - simple -continuous-hot verbs	Referred to	2	2
Written and daily tests	Explanation-examples	Narrative tenses – book and films	Referred to	2	3
Written and daily tests	Explanation-examples	Narrative tenses – book and films	Referred to	2	4
Written and daily tests	Explanation-examples	Question and negative – the truth	Referred to	2	5
Written and daily tests	Explanation-examples	Future forms	Referred to	2	6
Written and daily tests	Explanation-examples	Expression of quantity	Referred to	2	7
Written and	Explanation	Modals and related verb - hot verb(get)	Referred to	2	8

daily tests	on-examples				
Written and daily tests	Explanati on-examples	Modals and related verb - hot verb(get)	Referred to	2	9
Written and daily tests	Explanati on-examples	Relative clauses – adverb – extreme	Referred to	2	10

45. Course evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

46. Learning and teaching resources

New Headway plus upper- -3 intermediate for student New Headway plus upper- -4 intermediate workbook	Required prescribed books (Methodology, if any)
	Main references (sources)
The book of the Prophet's biography in English	Books and referencesaRecommended items (scientific journals, reports...)
	Electronic references, websites

Course Description

190. Course Name:
Fundamental graduation
191. Course Code:
192. Semester / Year:
2024–2025
193. Description Preparation Date:
2 \ 2 \ 2025
194. Available Attendance Forms:
presence
195. Number of Credit Hours (Total) / Number of Units (Total)
Tow hours/ four unit

196. Course administrator's name (mention all, if more than one name)					
Name: Abood A. khlaf Email: abood.ayada@uoanbar.edu.iq					
197. Course Objectives					
Course Objectives			<ul style="list-style-type: none"> • Definition of fundamental science • Definition of graduation individually • Defining it as a descriptive compound 		
198. Teaching and Learning Strategies					
Strategy	Scientific lectures				
199. Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
First	2	Definition of fundamental science			
Second	2	Definition of graduation individually			
Third	2	Defining it as a descriptive compound			
200. Course Evaluation					
Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.					
201. Learning and Teaching Resources					
Required textbooks (curricular books, if any)			Fundamentalist graduation according to jurists and fundamentalists		
Main references (source)			Graduation of branches based on principles		

Recommended books and references (scientific journals, reports...)	Fundamental rules
Electronic references, websites.	Encyclopedia of the cause

Course Description

1. Course Name: Measurement and evaluation	
2. Course Code: Measurement and evaluation	
3. Semester / Year:	
The first course 2024–2025	
4. Description Preparation Date:	
2\2\2025	
5. Available Attendance Forms:	
Essential presence	
6. Number of Credit Hours (Total) / Number of Units (Total)	
30h	
7. Course administrator's name (mention all, if more than one name)	
Name: Osama Abdul-kareem Abdullah	
Email: osama.abdulallah@uoanbar.edu.iq	
8. Course Objectives	
Course Objectives	<p>Introducing the student to the meaning of evaluation measurement in the educational field, its theories, purposes, and conditions.</p> <p>Familiarity with psychological phenomena that can be clearly measured, such as intelligence, special abilities, personality traits, aptitudes, and tendencies.</p> <p>As well as understanding the types of tests, methods of preparing them, verifying their validity and stability, and preparing their standards and how</p> <p>Apply it, quote it and translate it.</p> <p>Students learn about the basic concepts of evaluation, measurement, and testing</p>
9. Teaching and Learning Strategies	
Strategy	<p>Basic tests: first month 15, second month 15</p> <p>Various tests and activities: attending class reports and contribution</p>

from 10
Final exam: out of 60

10. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	2h		Types of measurement	Presentation and discussion	Various exams
2	2h		Psychological and educational characteristics	Presentation discussion	Various exams
3	2h		the test	Presentation discussion	Various exams
4	2h		Evaluation in the educational process	Presentation discussion	Various exams
5	2h		Building achievement tests	Presentation discussion	Various exams
6	2h		Determine educational goals	Presentation discussion	Various exams
7	2h		Types of achievement tests	Presentation discussion	Various exams
8	2h		Oral and written tests	Presentation discussion	Various exams
9	2h		Extracting features for paragraphs Achievement tests	Presentation discussion	Various exams
10	2h		Non-test methods Types of observation	Presentation discussion	Various exams
11	2h		Rating lists and scales	Presentation discussion	Various exams
12	2h		Good testing conditions	Presentation discussion	Various exams
13	2h		Honesty, consistency and objectivity	Presentation discussion	Various exams
14	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams
15	2h		A discussion lesson on educational measurement and evaluation	Presentation discussion	Various exams

11. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

12. Learning and Teaching Resources

Required textbooks (curricular books any)	Measurement and evaluation in the education process Written by: Dr. Ihsan Aliwi Al-Dulaimi Dr.. Adnan Mahmoud Al-Mahdawi
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Course Description

202. Course Name:	Objectives of Sharia – fourth stage, morning		
203. Course Code:			
204. / Year:	Firs 2024 – 2025		
205. Description Preparation Date:	15 2\2\2025		
206. Available Attendance Forms:	Basic		
207. Number of Credit Hours (Total) / Number of Units (Total)	Theoretical 4 hours 4 hours		
208. Course administrator's name (mention all, if more than one name)	Name: Dr. Mahmoud.frhaan Ahmed Email: mahmoud.frhaan@uoanbar.edu.iq		
209.			
Course Objectives	<ul style="list-style-type: none"> • Knowing the purposes of the courts indicates the perfection of the law and rulings. Knowledge useful in identifying trustworthy personalities and those who are corrupt. • Understanding texts and the ability to interpret them correctly when applying them to reality help determining what leads to achieving goals. • Emphasizing the validity, survival, and flexibility of Sharia law with all circumstances and facts looking at the evidence on which the scholars relied, deriving the ruling from the evidence, then giving preference to the stronger ones from it. 		
210. Teaching and Learning Strategies			
Strategy	<ul style="list-style-type: none"> - An introduction to defining the objectives of Sharia law, their arrangement, and inferring the arrangement. The concept of interests and harms. - The objectives of the law and the objectives of the person responsible for explaining the law, rulings and the evidence of their subordination to the objectives. 		

	<ul style="list-style-type: none"> - The connection of some purposes with some fundamental terms, the reason, the wisdom blocking the pretexts, the reason. - Methods of investigation into the purposes of the street. - The relationship of objectives to agreed upon and disputed evidence. - The importance of the science of purposes and the most important books written, emergence of the science of purposes and its development. - Sources of the objectives of Sharia, methods of proving the objectives.
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211. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
first Week	3	Referred to in the previous axis according to content	A general overview of objectives of Sharia law	Meeting discussion	Written tests
Second week	3	=====	The importance of studying objectives	=====	=====
third week	3	=====	Definition of the objectives of Sharia law	=====	=====
Fourth week	3	=====	The concept of interests and harms	=====	=====
fifth week	3	=====	The origins and development of the science of objectives	=====	=====
sixth week	3	=====	The importance of the science of objectives and the most important books written	=====	=====
Seventh week	3	=====	Sources of the objectives of Sharia	=====	=====
Eighth week	3	=====	The stage of its members writing	=====	=====
Week nine	3	=====	Methods of proving objectives	=====	=====
Tenth week	3	=====	Methods of investigation into purposes of the street	=====	=====
Week eleven	3	=====	The relationship of objectives to agreed upon and disputed evidence	=====	=====
Twelfth week	3	=====	The connection of some purposes to some fundamental terms, reason, the wisdom, and wonderful blocking of the reasons	=====	=====
Thirteenth week	3	=====	The name of the science of jurisprudence	=====	=====
Fourteenth week	3	=====	Explaining the legal rulings and the evidence that they follow objectives	=====	=====
Fifteenth week	3	=====	Benefits and evils, the purpose of the law, are the purposes of accountable	=====	=====

212. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

213. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Introduction to the science of jurisprudence
Main references (source)	<ol style="list-style-type: none"> 1. A study book on the jurisprudence of the objectives of Sharia by Qaradawi. 2. The Book of Objectives of Islamic Sharia, Dr. Ahmed Raissouni 3. The book, The Objectives of Islamic Sharia, by Al-Tahir bin Ashour
Recommended books and references (scientific journals, reports...)	<ol style="list-style-type: none"> 1. Al-Istisam for Al-Shatibi 2. Explanation of the revision of chapters by Al-Qarafi

Course Description

1. Course Name:					
Principles of jurisprudence					
2. Course Code:					
3. Semester / Year:					
2024-2025					
4. Description Preparation Date:					
2 \ 2 \ 2025					
5. Available Attendance Forms:					
Theoretical lecture					
6. Number of Credit Hours (Total) / Number of Units (Total)					
45 hour					
7. Course administrator's name (mention all, if more than one name)					
Name: Akram Ubaid Fraih Email: dr.akram.ubaid@uoanbar.edu.iq					
8. Course Objectives					
Course Objectives :		The course aims to teach students what is meant by mandatory ruling, position ruling, determination and license, and to study each of these types and rulings on which they are based.			
9. Teaching and Learning Strategies					
Strategy	Lecture delivery method Guidance Interventions Teaching and learning methods through the active participation of students by asking questions, listening to their answers, and correcting the wrong ones.				
Course Structure					
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Referred	● Investigations of rulings, ruling	Presentation	Written

2	=	to in	• Investigations of	and discussion	And
3	=	previous	rulings, ruling	=	oral tests
	=	section	• Departments of		=
4	=		government	=	=
5	=	=	• Types of mandatory		
	=	=	obligatory ruling	=	
6	=	=	• The relationship		=
7	=	=	between obligation		
8	=	=	duty	=	
9	=	=	• Duty divisions 1		=
10	=	=	• Duty divisions2		
11	=	=	• The delegate	=	=
12	=	=	• Forbidden		=
	=	=	• The hated	=	=
13		=	• Permissible		
14			• Determination and	=	=
15			license	=	
			• Types of positive	=	=
			governance, reason		
			• the condition		
			• inhibitor		
			• Course review, final		
			exam		

10. Course Evaluation

Distribution of the grade out of 100 according to the tasks assigned to the student, such as daily preparation, daily, oral, monthly, written exams, reports, etc.

(40) endeavor grades, which includes daily, oral, and monthly exams (60) final exams

11. Learning and Teaching Resources

Required textbooks (curricular books, if any)	Principles of rulings and methods of deduction in Islamic legislation, by Professor Dr. Hamad Obaid Al-Kubaisi.
Main references (source)	Principles of jurisprudence, Abdel Karim Zaid Principles of jurisprudence, Wahba Al-Zuhaili
Recommended books and references (scientific journals, reports...)	Scientific dissertations and peer-reviewed research include the vocabulary of the subject taught to students
Electronic references, websites.	Comprehensive library

Course Description

214.	Course Name:
	Syntax/Forth stage/evening
215.	Course Code:

2024-2025	
216. Semester / Year:	
2 \ 2 \ 2025	
217. Description Preparation Date:	
218. Available Attendance Forms:	
Basic	
219. Number of Credit Hours (Total) / Number of Units (Total)	
3 hours / 15 units	
220. Course administrator's name (mention all, if more than one name)	
Name: : Momahed Anad Email: Moh20h2014@uoanbar.edu.iq	
221. Course Objectives	
Course Objectives	<p>The course aims for the student to learn the foundations of Arabic grammar and its branches, which will help him properly understand Arabic texts and the way Arabs speak them. In service to the Book of God and the Sunnah of His Prophet (may God bless him and grant him peace) and assimilating the literary works and scientific treatises, which contributes to preparing a generation connected to Islamic and Arab culture and not alienated from it, and among the most important objectives of the course are also:</p> <p>1- Identify the basic purpose of learning grammar.</p> <p>2- Striving to consolidate the pillars of this language and develop the linguistic sense.</p> <p>3- Knowing the structure of the topics required in the grammar course.</p>
222. Teaching and Learning Strategies	
Strategy	<p>1 - Creating a theoretical background through explanations, examples, questions and answers.</p> <p>2 - Discussion in the hall and allowing students to express their opinions and suggestions.</p>

	<p>3 - Providing students with exercises inside the hall and encouraging them to ask questions and answers.</p> <p>4- Providing students with home exercises and discussing mistakes and weaknesses for each topic until the best result is reached collectively.</p> <p>5- Identifying the student's future work options, and how to put what he has learned from the course to practical use in understanding and teaching Arabic texts and producing research that contributes to serving the Sharia sciences.</p>
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223. Course Structure

Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method
1	3	Syntax	Functions definition and sections	Public speaking and discussion	written tests
2	3	Syntax	Adjective definition and sections	Public speaking and discussion	written tests
3	3	Syntax	The noun of the infinitive and the noun of the sentence	Public speaking and discussion	written tests
4	3	Syntax	Emphasis, definition and sections	Public speaking and discussion	written tests
5	3	Syntax	Moral affirmation	Public speaking and discussion	written tests
6	3	Syntax	Verbal affirmation	Public speaking and discussion	written tests
7	3	Syntax	Conjunctions definition and sections	Public speaking and discussion	written tests
8	3	Syntax	Continuation of conjunctions	Public speaking and discussion	written tests
9	3	Syntax	Wildcard definition and Sections	Public speaking and discussion	written tests
10	3	Syntax	Sequel in the wildcard	Public speaking and discussion	written tests
11	3	Syntax	The call	Public speaking and discussion	written tests
12	3	Syntax	The crier	Public speaking and discussion	written tests
13	3	Syntax	the number	Public speaking and discussion	written tests
14	3	Syntax	Continued issue	Public speaking and discussion	written tests
15	3	Syntax	Exercises based on what was previously studied	Public speaking and discussion	written tests

224. Course Evaluation

Distributing the score out of 100 according to the tasks assigned to the student such as daily preparation, daily oral, monthly, or written exams, reports,...etc.

225. Learning and Teaching Resources

Required textbooks (curricular books, if any)	* Explanation of Ibn Aqeel on Alfiyyah Ibn Malik
Main references (source)	*Explanation of on Kafiah

	*Synax meanings *Arabic syntax
Recommended books and references (scientific journals, reports...)	*Basic grammar
Electronic references, websites.	